DONALDSONVILLE, LOUISIANA

June 30, 2009

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date

ASCENSION PARISH SCHOOL BOARD BASIC FINANCIAL STATEMENTS JUNE 30, 2009

TABLE OF CONTENTS

Independent Auditors' Report	1
REQUIRED SUPPLEMENTARY INFORMATION – Part I	
Management's Discussion and Analysis	2-8
BASIC FINANCIAL STATEMENTS	
Government-Wide Financial Statements (GWFS)	
Statement of Net Assets	9
Statement of Activities	10
Fund Financial Statements (FFS)	
Governmental Funds:	
Balance Sheet	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Activities	12
Statement of Revenues, Expenditures, and Changes in Fund Balances	13-14
Reconciliation of Governmental Funds - Statement of Revenues, Expenditures, And Changes in Fund Balances to the Statement of Activities	15
Proprietary Funds:	
Statement of Net Deficit - Internal Service Fund	16
Statement of Revenues, Expenses, and Changes in Fund Net Deficits- Internal Service Fund	17
Statement of Cash Flows- Internal Service Fund	18
Fiduciary Funds:	
Statement of Fiduciary Assets and Liabilities	19
Notes to the Financial Statements	20-41

TABLE OF CONTENTS

REQUIRED SUPPLEMENTARY INFORMATION – Part II	
Major Fund Descriptions	42
Budgetary Comparison Schedule:	
General Fund	43
Other Supplemental Information:	
Non-major Governmental Funds:	
Non-major Fund Descriptions	44-47
Combining Balance Sheets	48-53
Combining Statement of Revenues, Expenditures, and Changes in Fund Balance	54-59
Schedule of Board Members' Compensation	60
Independent Auditors' Report on Compliance and Internal Control Over Financial Reporting Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards	61-62
Independent Auditors' Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB A-133	63-64
Schedule of Expenditures of Federal Awards - For the year ended June 30, 2009	65-66
Schedule of Findings and Questioned Cost	67-68
Summary of Prior Audit Findings	69
Performance and Statistical Data:	
Independent Auditors' Report on Applying Agreed- Upon Procedures	70-73
Description of Schedules	74-75
Prescribed Schedules	76-86

87

Corrective Action Plan

A Professional Accounting Corporation
Associated Offices in Principal Cities of the United States

Independent Auditors' Report

Members of Ascension Parish School Board

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Ascension Parish School Board (the School Board), as of and for the year ended June 30, 2009, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2009, and the respective changes in financial position, and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in note 2 I to the financial statements, management has elected to change its policy for determining the threshold level amount of assets to capitalize.

In accordance with Government Auditing Standards, we have also issued our report dated December 18, 2009, on our consideration of the Ascension Parish School Board's internal control over financial reporting and on our test of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information on pages 2 through 8 and 43 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying other supplementary information on pages 44 through 60 are presented for purposes of additional analysis and are not a required part of the basic financial statements. This supplementary information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Publishment Methanish

December 18, 2009

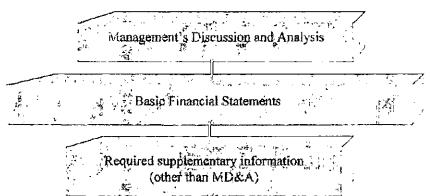
The Management's Discussion and Analysis of the Ascension Parish School Board's financial performance presents a narrative overview and analysis of Ascension Parish School Board's financial activities for the year ended June 30, 2009. This document focuses on the current year's activities, resulting changes, and currently known facts in comparison with the prior year's information (where available).

FINANCIAL HIGHLIGHTS

- ★ The Ascension Parish School Board's assets exceeded its liabilities at the close of fiscal year 2009 by \$137,309,152.
- ★ During the year, the Board's revenues exceeded expenses \$8,276,111.
- * State MFP funding increased by approximately \$6.9 million from prior year.
- ★ Investments decreased by approximately \$30.4 million from 2008. The decrease is a result of the construction of new elementary and primary schools in the current year.

OVERVIEW OF THE FINANCIAL STATEMENTS

The following graphic illustrates the minimum requirements for Special Purpose Governments Engaged in Business-Type Activities established by Governmental Accounting Standards Board Statement 34, <u>Basic Financial Statements</u> and <u>Management's Discussion and Analysis</u> - for State and <u>Local Governments</u>.



These financial statements consist of four sections - Management's Discussion and Analysis (this section), the basic financial statements (including the notes to the financial statements), required supplementary information, and an optional section that presents combining statements for nonmajor governmental funds.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to private sector business.

The statement of net assets presents information on all of the School Board's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The statement of activities presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods. (e.g., uncollected taxes and earned by unused sick leave).

Both of the government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally owned utility system. The governmental activities of the School Board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The school Board contains no other units of government (component units) nor is it contained as a component unit of any other level of local or state government.

Fund financial statements. A *fund* is grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because of the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term impact of the School Board's near-term financing decisions. Both the governmental fund balance and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School Board maintains dozens of individual governmental funds.

Governmental funds (continued)

Information is presented separately in the government fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Parish-wide Sinking Fund and the Construction Fund, all of which are considered major funds.

The remaining governmental funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds in provided in the form of combining statements elsewhere in this report.

The School Board adopts annual appropriated budgets for the General Fund and Special Revenue Funds. Annual operating budgets were not adopted for Capital Projects Funds and Debt Service Funds. As such, a budget to actual was not prepared for the Capital Projects and Debt Service funds although they were classified as major funds.

Proprietary funds- Services for which the Board charges a fee are to be reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both long and short-term financial information.

The School board uses internal service funds (the other kind of proprietary fund) to report activities that provide insurance and services for the Board's other programs and activities- such as the Board's Self-Insurance Fund.

Fiduciary funds- Fiduciary Funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are not reflected in the government-wide financial statements because of the resources of those funds are not available to support the School Board's programs. The sole fiduciary fund of the School board is the School Activity Fund, which contains monies belonging to the schools, their students, and clubs and other activities.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

FINANCIAL ANALYSIS OF THE ENTITY

Statement of Net Assets

	2009	2008	change
Cash and other assets	\$ 25,290,643	\$ 12,071,003	\$ 13,219,640
Receivables	10,464,001	8,724,317	1,739,684
Investments	84,889,739	115,324,171	(30,434,432)
Capital assets, net	161,110,017	133,851,972	27,258,045
Total assets	281,754,400	269,971,463	11,782,937
Other liabilities	7,775,655	6,553,795	1,221,860
Claims payable	2,333,388	2,714,289	(380,901)
Payroll and related withholdings	19,990,992	18,331,784	1,659,208
Compensated Absences Payable	3,586,203	3,082,245	503,958
Long term liabilities:			
Bonds payable	98,210,000	103,720,000	(5,510,000)
Post employment benefit	12,549,010	6,536,309	6,012,701
Total liabilities	144,445,248	140,938,422	3,506,826
Net assets:			
Invested in capital assets, net of debt	62,900,017	70,131,972	(7,231,955)
Restricted for Debt Service	14,416,516	12,843,020	1,573,496
Restricted for Grant Programs	577,136	557,483	19,653
Restricted for Capital Projects	11,550,000	-	11,550,000
Unrestricted	47,865,483	45,500,566	2,364,917
Total net assets	\$ 137,309,152	\$ 129,033,041	\$ 8,276,111

- Investments have decreased approximately 26.4% from prior year primarily as a result the construction costs
 of the new schools.
- Capital assets, which are reported net of accumulated depreciation, account for 57.2% of the total assets of the School Board for the most recent year ended.
- The increase in long term liabilities reflects an increase in post employment benefits totaling \$6,012,701. This is a 92% increase from prior year and long term liabilities accounts for 77% of total liabilities reported.
- Net assets invested in capital assets account for 45.9% of total net assets reported as of June 30, 2009.
- Unrestricted nets assets accounted for 34.8% and 35% of total net assets for the years ended 2009 and 2008, respectively.
- Total net assets have increased by \$8,276,111 or 6.4% from prior year.

Changes in Net Assets

	2009	2008	change
Revenues			
Charges for services	\$ 2,470,288	\$ 2,194,617	\$ 275,671
Operating grants	21,540,360	18,343,324	3,197,036
General revenues			
Property taxes	48,874,183	40,419,914	8,454,269
Sales taxes	47,800,310	44,552,548	3,247,762
Earnings on Investments	3,671,674	3,706,845	(35,171)
MFP	92,275,178	85,418,822	6,856,356
Other	1,984,883	2,076,430	(91,547)
	218,616,876	196,712,500	21,904,376
Expenses			
Regular education	77,123,436	73,339,863	3,783,573
Special education	34,297,018	31,008,964	3,288,054
Other education	7,389,312	5,925,674	1,463,638
Pupil support	8,519,949	7,852,152	667,797
Instructional staff	8,667,506	7,237,215	1,430,291
General administrative	3,727,887	2,826,116	901-,771
School administrative	9,480,248	8,771,799	708,449
Business services	2,160,888	1,977,953	182,935
Plant operation	22,519,400	22,518,283	1,117
Student transportation	9,406,132	8,550,836	855,296
Central service	6,030,490	3,162,135	2,868,355
Food service	9,012,608	8,052,073	960,535
Non-capital equipment purchases	-	335,915	(335,915)
General administrative -debt service	•	344,647	(344,647)
Interest and bank charges	4,213,239	3,507,471	705,768
Change in fixed asset capitalization	7,669,991	8,881	7,661,110
Payment to refunded bond escrow	55,260	-	55,260
Miscellaneous expenses	67,401	65,995	1,406
	210,340,765	185,485,972	24,854,793
Excess of revenues over (under) expenses	\$ 8,276,111	\$ 11,226,528	\$ (2,950,417)

- Property taxes have increased approximately \$8.5 million from prior year as a result of the 3 mills property tax increase. This 3 mill increase was for technology. Also this was a reassessment year where taxable values for Parish Wide School District increased approximately \$91 million. Sales taxes increased \$3.2 million as a result of growth in the parish. MFP funds increased by approximately \$6.7 million or 8.0% from prior year.
- Regular education expenses have increased by \$3.7 million due to the addition of new schools and increases in
 salaries and benefits. Also, the increase in loss on surplus in current year is due to the change in capitalization
 policy in the current year. Assets disposed of were not fully depreciated.
- During the year, management elected to change its accounting policy for determining the threshold level for capitalizing assets from \$1,000 to \$5,000.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2009, the Ascension Parish School Board had \$161,110,017 (net of depreciation) invested in a broad range of capital assets, including land, building, and equipment. (See Table below)

This amount represents a net increase (including additions, deductions, and changes in capitalization) of \$27,258,046, or 20.4%, over last year which is attributed to the increase in construction in progress for the new schools under construction.

Capital Assets at Year-end (Net of Depreciation)

	2009	2008	change
Land	\$ 3,131,582	\$ 3,149,076	\$ (17,494)
Construction in progress	41,391,602	20,176 ,7 91	21,214,811
Buildings	107,854,427	96,199,479	11,654,948
Equipment	8,732,406	14,326,626	(5,594,220)
	\$ 161,110,017	\$ 133,851,972	\$27,258,045

- Construction in progress for various new schools totaled \$41,391,602.
- Building additions totaling approximately \$11.7 million net of depreciation consist of completed construction in progress from the prior year which includes two new schools and building improvements to various schools.

Long-term debt. At the end of the current fiscal year, the School Board had bonded debt outstanding of \$98,210,000. Long-term debt is consistent with the prior year. New debt in the amount of \$7,100,000 was issued for the purpose of currently refunding \$3,715,000 of the Issuer's outstanding General Obligation Bonds, Series 1997, dated June 1, 1997, maturing March 1, 2010 to March 1, 2017, inclusive, and advance refunding \$3,260,000 of the Issuer's outstanding General Obligation School Bonds, Series 2000, dated June 1, 2000, maturing March 1, 2011 to March 1, 2020, inclusive, and paying the costs of issuance of the Bonds. More detailed information about the Board's long-term liabilities is presented in Note 7 to the financial statements.

Long-term debt (continued)

Governmental Accounting Standards Board (GASB) Statement No. 45, "Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions", was adopted June 30, 2008 which establishes new accounting standards for Postretirement Benefits Other Than Pensions (OPEB). The new standard requires accrual based accounting for the OPEB obligation rather than the pay-as-you-go method previously reported, which resulted in a net OPEB obligation of \$12.5 million for the year. More detailed information is available on pages 31 through 34.

VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS

Over the course of the year, the Board revised the budget. The budget amendments are as follows:

- Amendments were made to correct the estimated special revenue funds expenditure amounts in the original budget by nearly \$794,000
- No amendments were made to general fund budget.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

The financial well being of the School System is tied in large measure to the State funding formula and the sales and property tax base.

The Ascension Parish School Board's elected and appointed officials considered the following factors and indicators when setting next year's budget, rates, and fees. These factors and indicators include:

- Expenditures are expected to increase by \$12.1 million and the School Board has proposed a budget net loss of \$14,894,510. The increase in expenditures and budget net loss are attributed to increase in funds budgeted for land acquisition, additional maintenance projects, new transportation equipment, increase in salaries and benefits to fulfill positions at 3 new schools opening in the 2009-2010 school year, and an increase in the transfer out to cover the Child Nutrition fund deficit.
- MFP revenues are expected to decrease by approximately \$1.3 million from 2008-2009 actual. This is due to a
 one time state supplement for support personnel during the 2008-2009 fiscal year.
- The School Board expects General fund ad valorem tax collections of \$38,150,000, an increase of 2% from prior year actual. Sales tax budget reflects a decrease of 7% or \$3.3 million from the prior year. This decrease is due to 2008-2009 being an extraordinary year regarding sales tax collections. This decrease will put collections back in line with collections prior to the current fiscal year.

CONTACTING THE ASCENSION PARISH SCHOOL BOARD'S MANAGEMENT

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or request for additional financial information should be addressed to Betsy Landry, Business Manager, Ascension parish School Board, P.O. Box 189, Donaldsonville, LA 70346.

ASCENSION PARISH SCHOOL BOARD STATEMENT OF NET ASSETS June 30, 2009

ASSETS

Cash and cash equivalents Investments Receivables Inventory Deferred financing costs	\$ 24,651,219 84,889,739 10,464,001 271,287 289,207
Other assets	78,930
Land, building, and equipment, net	161,110,017
TOTAL ASSETS	\$281,754,400
LIABILITIES	
Salaries payable	\$ 10,6 13,701
Payroll deductions and withholdings payable	9,377,291
Accounts payable	6,325,131
Claims payable	2,333,388
Interest Payable	1,450,524
Long-term liabilties	
Due within one year	5,960,000
Bonds payable	92,250,000
Compensated absences payable	3,586,203
Post employment benefit	12,549,010
TOTAL LIABILITIES	144,445,248
NET ASSETS	
Invested in capital assets, net of related debt	62,900,017
Restricted for debt service	14,416,516
Restricted for grant programs	577,136
Restricted for capital projects	11,550,000
Unrestricted	47,865,483
TOTAL NET ASSETS	\$137,309,152

ASCENSION PARISH SCHOOL BOARD STATEMENT OF ACTIVITIES JUNE 30, 2009

-	Expenses	Program Revenues Operating Charges for Grants and Services Contributions		Net (Expense) Revenue and Changes in Net Asset Governmental Unit
Functions/Programs				
Instruction:				
Regular education programs	\$ 77,123,436	5 -	\$ 174,809	(\$76,948,627)
Special education programs	34,297,018	-	11,944,181	(22,352,837)
Other education programs	7,389,312	-	588,830	(6,800,482)
Support Services:				
Pupil support services	8,519,949	-	919,369	(7,600,580)
Instructional staff services	8,667,506	-	1,743,261	(6,924,245)
General administration services	3,727,887	-	-	(3,727,887)
School administration services	9,480,248	-	-	(9,480,248)
Business services	2,160,888	-	1,109,239	(1,051,649)
Plant operation and maintenance	22,519,400	-	22,690	(22,496,710)
Student transportation services	9,406,132	-	129,008	(9,277,124)
Central services	6,030,490	-	-	(6,030,490)
Non-Instructional Services:				
Food service	9,012,608	2,470,288	4,908,973	(1,633,347)
Debt Service:				
Interest and bank charges	4,213,239	-	-	(4,213,239)
Change in fixed asset capitalization	7,669,991	-	-	(7,669,991)
Payment to refunded bond escrow	55,260	•	-	(55,260)
Miscellaneous expenditures	67,401			(67,401)
Total Governmental Activities	210,340,765	2,470,288	21,540,360	(\$186,330,117)
	Local sources			
	Taxes:			40.074.100
	Ad valorer			48,874,183
	Sales and			47,800,310
	Earnings on i Other	invesiments		3,671,674
	State sources			1,037,242
		grants-in-aid (MFI	P)	92,275,178
	Other	Erance-mend (1111)	.,	657,577
	Insurance proce	eds		202,514
	Other income			87,550
	Total general	revenues		194,606,228
	Excess of reven	ues over expenses		8,276,111
	Net Assets - Jul	y 1, 2008		129,033,041
	Net Assets - Jun	ne 30, 200 9		\$137,309,152

GOVERNMENTAL FUNDS

Balance Sheet JUNE 30, 2009

ASSETS	General	Construction Fund	Parish-wide Sinking Fund	Other Nonmajor Governmental	Total
	d 00 475 000	6 200 1/2	e 401.674	e 1112201	6 242/724/
Cash and cash equivalents	\$ 22,475,029	\$ 288,162 10,503,394	\$ 491,674 13,533,170	\$ 1,112,381	\$ 24,367,246
Investments Receivables	49,308,465	10,505,554	13,333,170	11,544,710 3,796,807	84,889,739
••	6,667,194	-	_	3,790,807 3,014,782	10,464,001 20,549,750
Due from other funds	17,534,968	_	_	. ,	20,349,730
Inventory	119,516	_	_	151,771	•
Other assets	74,230			4,700	78,930
TOTAL ASSETS	\$ 96,179,402	\$ 10,791,556	\$ 14,024,844	\$ 19,625,151	\$ 140,620,953
LIABILITIES AND FUND BALANCES Liabilities:					
Salaries payable	\$ 9,586,294	\$ -	s -	\$ 1,027,407	\$ 10,613,701
Payroll deductions and withholdings payable	8,715,956	-	-	661,335	9,377,291
Accounts payable	2,651,748	3,393,424	-	279,959	6,325,131
Due to other funds	12,121,095	14,081,627	17,438	4,962,653	31,182,813
TOTAL LIABILITIES	33,075,093	17,475,051	17,438	6,931,354	57,498,936
Fund balances:					
Reserved for debt service	-	-	14,007,406	409,110	14,416,516
Reserved for inventory	119,516	•	•	•	119,516
Reserved for operations	27,803,210	-	-	•	27,803,210
Reserved for grant programs	-	-	-	577,136	577,136
Reserved for capital projects	•	-	-	11,550,000	11,550,000
Unreserved, undesignated	35,181,583	(6,683,495)		157,551	28,655,639
TOTAL FUND BALANCES	63,104,309	(6,683,495)	14,007,406	12,693,797	83,122,017
TOTAL LIABILITIES AND					
FUND BALANCES	\$ 96,179,402	\$ 10,791,556	\$ 14,024,844	\$ 19,625,151	\$ 140,620,953

ASCENSION PARISH SCHOOL BOARD RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2009

\$	83,122,017
219,868,147	
(45,425,747)	
(13,332,383)	161,110,017
	(3,965,362)
(98,210,000)	
(1,450,524)	
(3,586,203)	
289,207	(102,957,520)
ç	137,309,152
	(45,425,747) (13,332,383) (98,210,000) (1,450,524) (3,586,203)

ASCENSION PARISH SCHOOL BOARD GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FISCAL YEAR ENDED JUNE 30, 2009

		General		Construction	Panshwide Sinking Fund		Other Nonmajor Governmental		Total
REVENUES	-		-			•		-	
Local sources:									
Ad valorem taxes	\$	37,264,663	\$	_	\$ 11,609,520	\$	-	\$	48,874,183
Sales and use tax		47,800,310		-	-		•		47,800,310
Earnings on investments		2,422,632		822,789	419,045		7,208		3,671,674
Other		1,037,242			-		2,588,708		3,625,950
State sources:									
Unrestricted grants-in-aid, MFP		91,500,178		-	-		775,000		92,275,178
Restricted grants-in-aid		4,377,393					209,342		4,586,735
Other		657,577			-		-		657,577
Federal sources:		•							
Restricted grants-in-aid - subgrants	_	546,439			<u> </u>		16,288,765	_	16,835,204
TOTAL REVENUES	_	185,606,434		822,789	12,028,565		19,869,023	_	218,326,811
EXPENDITURES									
Current:									
Instruction:									
Regular education programs		73,463,095		425,081	-		124,016		74,012,192
Special education programs		24,847,246		-	-		8,473,664		33,320,910
Other education programs		6,915,975		-	-		417,739		7,333,714
Support services:									
Pupil support services		7,597,988		-	-		652,236		8,250,224
Instructional staff services		7,333,306		-	-		1,236,737		8,570,043
General administration services		3,296,590		-	387,484		•		3,684,074
School administration services		9,189,373		-	-				9,189,373
Business services		2,046,749		-	-		86,937		2,133,686
Plant operation and maintenance		21,201,623		333,562	_		16,097		21,551,282
Student transportation services		9,118,662		-	-		91,523		9,210,185
Central Services		8,268,782		-	-		764,988		9,033,770
Non-Instructional services:									
Food service		-		-	-		9,048,969		9,048,969
Facility acquisition and construction		490,675		33,554,981	-				34,045,656
Debt service:									
Principal retirement		-		-	5,635,000		-		5,635,000
Interest and bank charges		-		-	4,357,441		-		4,357,441
TOTAL EXPENDITURES	-	173,770,064		34,313,624	10,379,925		20,912,906	-	239,376,519
EXCESS OF REVENUES OVER									
(UNDER) EXPENDITURES	_	11,836,370		(33,490,835)	1,648,640		(1,043,883)	_	(21,049,708)

ASCENSION PARISH SCHOOL BOARD GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FISCAL YEAR ENDED JUNE 30, 2009

	General		General		Construction Fund				Panshwide Sinking Fund		her Nonmajor overnmental		Total
OTHER FINANCING SOURCES (USES)													
Operating transfers in	\$	588,015	S	-	S -	\$	12,464,535	5	13,052,550				
Proceeds of refunding bonds		-		-	7,100,000		•		7,100,000				
Debt premium		-		-	87,550		•		87,550				
Payment to refunded bond escrow agent-principal		-		-	(3,260,000)				(3,260,000)				
Payment to refunded bond escrow agent-other		-		-	(222,336)		-		(222,336)				
Debt service-principal		_		_	(3,715,000)		-		(3,715,000)				
Insurance proceeds		202,514		-	•		-		202,514				
Operating transfers out	(12,448,115)		_	-		(604,435)		(13,052,550)				
Miscellaneous expenditures		-			(67,401)				(67,401)				
TOTAL OTHER FINANCING													
SOURCES (USES)		11,657,586)		<u>-</u>	(77,187)	_	11,860,100		125,327				
EXCESS OF REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND													
OTHER USES		178,784	(33,49	90,835)	1,571,453		10,816,217		(20,924,381)				
Fund balances, June 30, 2008		62,925,525	26,80	07,340	12,435,953	_	1,877,580		104,046,398				
FUND BALANCES (Deficit), JUNE 30, 2009	\$ (53,104,309	\$ (6,68	33,495)	\$ 14,007,406	<u>\$</u>	12,693,797	\$	83,122,017				

ASCENSION PARISH SCHOOL BOARD RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2009

Total Net Changes in Fund Balance - Governmental Funds		\$ (20,924,381)
Capital Assets:		
Capital outlay capitalized	40,774,166	
Depreciation expense for year ended June 30, 2009	(5,846,130)	
Change in fixed asset capitalization	(7,669,991)	27,258,045
Change in net assets of internal service funds		(3,374,873)
Long Term Debt:		
Bond proceeds	(7,100,000)	
Principal portion of debt service payments	12,610,000	
Excess of interest paid over interest accrued	48,024	
Change in Deferred financing cost	263,254	
Excess of compensated absences earned over amounts used	(503,958)	5,317,320
Change in Net Assets - Governmental Activities		\$ 8,276,111

ASCENSION PARISH SCHOOL BOARD STATEMENT OF NET DEFICIT PROPRIETARY FUND-INTERNAL SERVICE FUND JUNE 30, 2009

ASSETS	Health Care Fund	
Cash Due from other funds	\$	283,973 10,633,063
TOTAL ASSETS	_\$	10,917,036
LIABILITIES		
Claims payable Post employment benefit	\$	2,333,388 12,549,010
TOTAL LIABILITIES		14,882,398
NET DEFICIT		(3,965,362)

ASCENSION PARISH SCHOOL BOARD STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET DEFICIT PROPRIETARY FUND-INTERNAL SERVICE FUND YEAR ENDED JUNE 30, 2009

OPERATING REVENUES

Premiums received Earnings on investments	\$	29,274, 8 72 217
Total revenues		29,275,089
OPERATING EXPENSES		
Claims expense		24,458,303
Post employment benefits		6,012,701
General administration services	Mini	2,178,958
Total expenses		32,649,962
Operating Loss		(3,374,873)
Total net deficit - beginning		(590,489)
Total net deficit - ending	\$	(3,965,362)

ASCENSION PARISH SCHOOL BOARD STATEMENT OF CASH FLOWS PROPRIETARY FUND TYPE - INTERNAL SERVICE FUND YEAR ENDED JUNE 30, 2009

CASH FLOWS FROM OPERATING ACTIVITIES	
Cash premiums received	\$ 29,274,872
Cash paid in claims and benefits	(24,839,205)
Cash paid for expenses	(2,178,958)
Interest received	217
Net cash provided by operating activities	 2,256,926
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Advances to other funds	(2,462,893)
Net cash used by non capital financing activities	 (2,462,893)
Net decrease in cash	(205,967)
Cash and cash equivalents - July 1, 2008	 489,940
Cash and cash equivalents - June 30, 2009	 283,973
CASH FLOWS FROM OPERATING ACTIVITIES	
Operating loss	\$ (3,374,873)
Adjustments to reconcile operating income to net	
cash provided by operating activities -	
Increase in accounts, claims payable and post employment benefit	 5,631,799
Net cash provided by operating activities	\$ 2,256,926

ASCENSION PARISH SCHOOL BOARD STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES JUNE 30, 2009

<u>ASSETS</u>

Cash and cash equivalents	\$ 2,905,316
TOTAL ASSETS	\$ 2,905,316
LIABILITIES	
Deposits due others	\$ 2,905,316
TOTAL LIABILITIES	\$ 2,905,316

NOTES TO THE FINANCIAL STATEMENTS

1. GENERAL INFORMATION

The Ascension Parish School Board (School Board) is a corporate body created under Louisiana Revised Statutes 17:51. A board consisting of 11 members (the Board) elected from legally established districts is charged with the management and operation of the school system.

The school system is composed of a central office, and 24 schools. Student enrollment as of October 2008 was approximately 18,800. The regular school term normally begins during the latter half of August and runs until the end of May.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the School Board conform to generally accepted accounting principles (GAAP) as applicable to governments. The Governmental Accounting Standards Board (GASB) is the standard setting body for establishing governmental accounting and financial reporting principles.

A. Financial Reporting Entity

GASB Statement 14 established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the school board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the school board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The school board also has no component units, defined by GASB Statement 14 as other legally separate organizations for which the elected school board members are financially accountable. There are no other primary governments with which the school board has a significant relationship.

B. Fund Accounting

The financial transactions of the School Board are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances, revenues and expenditures. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain school board functions and activities. A fund is defined as a separate fiscal and accounting entity with a self balancing set of accounts.

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

B. Fund Accounting (continued)

Funds of the school board are classified into three broad categories: Governmental, Proprietary and Fiduciary, as discussed below.

Governmental Fund Types:

Governmental funds are used to account for all or most of the school board's general activities. These funds focus on the sources, uses and balances of the current financial resources. Expendable assets are assigned to various governmental funds according to the purposes for which they may be used. Current liabilities are assigned to the fund from which they will be paid. The difference between a governmental fund's assets and liabilities is reported as fund balance. In general, fund balance represents the accumulated expendable resources which may be used to finance future period programs or operations of the school board. The following are the school board's primary governmental funds:

General Fund - The General Fund is the general operating fund of the School Board. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds - Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes.

Debt Service Fund - The Debt Service Fund is used to account for the accumulation of resources for and the payment of general long-term debt principal, interest and related costs.

Capital Projects Fund - The Capital Projects fund is used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The School Board reports the General Fund, Parish-wide Sinking Fund, and Construction Fund as major funds.

Proprietary Fund:

Internal Service Funds- Internal Service Funds are used to account for the financing of services provided by one department or agency to other departments or agencies of the governmental unit, or to other governmental units, on a cost-reimbursement basis.

Fiduciary Fund:

Fiduciary fund reporting focuses on net assets and changes in the net assets. The only fund accounted for in this category by the school board is the agency fund. Agency Funds are used to account for assets held by The Board in a trustee capacity or as an agent for individuals, private organizations or other governmental units and/or other funds. Consequently, the agency fund has no measurement focus, but utilizes the accrual basis of accounting.

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation

The School Board's Basic Financial Statements consist of the government-wide statements on all of the non-fiduciary funds activities and fund financial statements (individual major fund and combined non-major fund). The statements are prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. Private sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide financial statements and the propriety fund financial statements to the extent that those standards do not conflict or contradict guidance of the GASB.

D. Measurement Focus/Basis of Accounting

Government-Wide Financial Statements (GWFS)

The Statement of Net Assets and the Statement of Activities display information about the reporting government as a whole. These statements include all the financial activities of the school board, except for the Fiduciary Fund. The Fiduciary Fund is only reported in the Statement of Fiduciary Assets and Liabilities at the Fund Financial Statement level.

The GWFS were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting form the exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, losses, assets and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB No. 33, Accounting and Reporting for Nonexchange transactions.

Program Revenues

Program revenues included in the Statement of Activities are derived directly from parties outside of the school board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the school board's general revenues.

Allocation of Indirect Expenses

The school board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable by function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense which can be specifically identified by function is included in the direct expenses of each function. Depreciation on the buildings is assigned to the plant operation and maintenance function due to the fact that school buildings serve multiple purposes. Interest on long term debt is considered an indirect expense and is reported separately on the Statement of Activities.

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Measurement Focus/ Basis of Accounting (continued)

Fund Financial Statements (FFS)

Governmental Funds

The accounting and financial reporting treatments applied to a fund are determined by its measurement focus. All Governmental Funds are accounted for using a current financial resources measurement focus. The Proprietary Fund type is accounted for on a flow of economic resources measurement focus (accrual basis). With current financial resources measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financial sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

Governmental Funds are accounted for on the modified accrual basis of accounting. Under this basis of accounting, revenues are recognized in the accounting period in which they become susceptible to accrual that is, when they become measurable and available to pay current period liabilities. Such revenue items are ad valorem taxes, sales taxes and state and federal entitlements. Sales and use taxes and ad valorem taxes are considered "available" when expected to be collected within the next two months. Revenue from state and federal grants is recorded when the reimbursable expenditures have been incurred.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Costs of accumulated unpaid vacation, sick leave and other employee benefit amounts are reported in the period due and payable rather than the period earned by employees and general long-term obligations principal and interest payments are recognized only when due.

Proprietary Funds- Internal Service funds consist solely of those established to account for self-insurance programs. Premium revenues are considered operating revenues while all other revenues are non-operating.

E. Budget and Budgetary Accounting

The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

The General Fund and the Special Revenue Funds are the only funds with legally required budgets. All of the Special Revenue Funds have legally required budgets. The General Fund budget and the Special Revenue Funds' budgets are adopted on an annual basis.

Prior to September 15, the Superintendent submits to the Board a proposed annual appropriated budget for the General Fund for the fiscal year commencing the prior July 1.

The operating budgets include proposed expenditures and the means of financing them. Public hearings are conducted to obtain taxpayer comments.

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Budget and Budgetary Accounting (continued)

Prior to September 15, the General Fund budget is legally enacted through adoption by the Board.

Formal budgetary integration is employed as a management control device during the year for the General Fund and Special Revenue Funds. Formal budgetary integration is not employed for the Debt Service Fund because effective budgetary control is alternatively achieved through general obligation bond indenture provisions.

Unencumbered appropriations in the General Fund lapse at the end of the fiscal year. Budgeted amounts are as originally adopted or as amended by the Board. Legally the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the fund level and management can transfer amounts between line items.

Special Revenue Funds' budgets that are not grant-oriented have annual appropriated budgets adopted prior to September 15 by the Board. Grant funds are included in Special Revenue Funds and their budgets are adopted at the time the grant applications are approved by the grantor. Unencumbered appropriations of grant-oriented Special Revenue Funds are reappropriated at the beginning of the following fiscal year. Unencumbered appropriations of certain nongrant-oriented Special Revenue Funds lapse at the end of the fiscal year. The Capital Projects Fund budget is adopted on a project basis as projects are approved by the Board. By statute, the Board is not required to adopt a budget for its Capital Projects Fund; therefore, these funds utilize project budgets rather than annual budgets and accountability is controlled over the life of the project. These budgets are adopted on a basis consistent with GAAP.

All budget amounts presented in the combined financial statements have been adjusted for legally authorized revisions of the annual budgets during the year. All budget revisions are approved by the 11-member Board.

F. Cash and Cash Equivalents

Cash and cash equivalents include amounts in demand deposits and certificates of deposits with maturity dates within three months of the dates acquired.

The School Board maintains fourteen bank accounts, exclusive of the individual schools' bank accounts, with the School Board's fiscal agent bank. These fourteen accounts are the consolidated cash account and thirteen interest bearing accounts for disbursements of payrolls, disbursements to vendors, and bond debt payments. As of June 30, 2009, there were no cash overdrafts with the fiscal agent bank.

The School Board maintains separate "book" cash accounts for each separate fund. Negative book cash balances appear in the combined financial statements as a liability, "Due to Other Funds."

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

G. Investments

The Ascension Parish School Board may also invest in U. S. government securities, debentures, and other allowable obligations issued on guaranteed by federal agencies provided such obligations are backed by the full faith and credit of the United States of America. Investments are stated at fair value. Fair value was determined using quoted market prices.

Investment income includes interest earned, realized gains and losses, and unrealized gains and losses (changes in fair value).

H. Inventory

Inventory is stated at the lower of cost or market based on information provided by the United States Department of Agriculture. Inventory consists of expendable supplies held for consumption. The costs of inventory items are recognized as expenditures when used.

I. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost for assets where the actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair value at the date of the donation. The system for the accumulation of fixed asset cost data does not provide the means for determining the percentage of assets valued at actual and those valued at estimated cost. The School Board's management has elected to change its accounting policy which determines the threshold level of the amount of assets to capitalize. The threshold level has changed from \$1,000 to \$5,000 effective July 1, 2008.

Capital assets are recorded in the GWFS, but are not recorded in the FFS. All capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the school board, no salvage value is taken into consideration for depreciation purposes. Useful lives are approximately 40 years for buildings and 3 to 20 years for equipment.

The School Board does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Amounts expended for such items prior to June 30, 2001 were considered to be part of the cost of buildings or other immovable property such as stadiums. In the future, if such items are built or constructed, and appear to be material in cost compared to all capital assets, they will be capitalized and depreciated over their estimated useful lives as with all other capital assets.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Reserves and Designations

Portions of fund balances are reserved for future use and, therefore, are not available for appropriation or expenditure. Designations of unreserved fund balances in Governmental Fund types indicate the School Board's plans for the use of financial resources in a future period.

K. Interfund Transactions

During the course of normal operations, the School Board has numerous transactions between funds, including expenditures and transfers of resources to provide services, construct assets and service debt. The accompanying financial statements generally reflect such transactions as operating transfers.

L. Sales and Use Tax

The voters of Ascension Parish authorized the School Board to levy and collect two percent parishwide sales and use tax. A one percent tax approved on June 12, 1965, and amended on July 19, 1967, is to be used for teachers' salaries, expenses of operating the schools, and if budgeted, up to 25 percent for capital improvements. The other one percent sales and use tax, approved by the voters on April 5, 1980, and rededicated on April 5, 1981, is to be used as follows:

- 1. For the costs of collecting sales and use tax.
- 2. For debt service and bond reserve requirements; however, bonds must not be issued in an amount that will require payments in excess of 25 percent of net proceeds of the tax established by the latest school board budget.
- Sixty percent of the net proceeds of the sales and use tax is to be used for salaries and related employee benefits.
- 4. Ten percent of the net proceeds of the sales and use tax is to be used for the operation and maintenance of the public elementary and secondary schools.
- 5. The remainder of the net proceeds of the sales and use tax shall be used for the acquisition and construction of capital improvements.

NOTES TO THE FINANCIAL STATEMENTS

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

M. Compensated Absences

Teachers and other school employees accrue from 10 to 12 days of sick leave per year depending upon the number of months worked. Sick leave may be accumulated without limitation. Upon death or retirement, unused accumulated sick leave of up to 45 days is paid to employees or their heirs at the employee's current rate of pay. The accrual computation for earned sick leave is calculated on a 45-day maximum per employee. Sick leave is not payable upon discharge or termination. Upon retirement, unpaid accumulated sick leave is used in the retirement benefit computation as earned service.

All 12-month employees earn from 10 to 20 days of annual vacation leave per year depending on length of service with the School Board.

In Governmental Fund types, sick and vacation leave that has been claimed by employees as of the end of the fiscal year is recorded as an expenditure in the year claimed. Sick leave accrued as of the end of the fiscal year is valued using employees' current rates of pay. Accrued sick leave will be paid from future years' resources. No allowance is made for the immaterial amounts of sick leave forfeited when employees resign or retire.

N. Non-Operating and Operating Revenues- Proprietary Funds

Premium revenues, claims expense and administrative costs customarily associated with self-insurance programs are accounted for as operating revenues and expenses.

3. EQUITY IN POOLED CASH, DEPOSITS AND INVESTMENTS

A. Equity in Pooled Cash

The School Board maintains a cash pool that is available for use by all funds. Positive book cash balances are displayed on the combined balance sheet as "Cash." Negative book cash balances are included in "Due to Other Funds" on the combined balance sheet.

B. Deposits

Custodial credit risk is the risk that in the event of a financial institution failure, the School System's deposits may not be returned to them. To mitigate this risk, state law requires deposits to be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent financial institution. As of June 30, 2009, \$28,912,905 of the Board's bank balance was not exposed to custodial credit risk.

Securities that may be pledged as collateral consist of obligations of the U.S. Government and its agencies, obligations of the State of Louisiana and its municipalities and school districts.

NOTES TO THE FINANCIAL STATEMENTS

3. EQUITY IN POOLED CASH, DEPOSITS AND INVESTMENTS (continued)

C. Investments

The School System adopted Governmental Accounting Standards Board Statement No. 40, Deposit and Investment Risk Disclosures, during the fiscal year ended June 30, 2009. As of June 30, 2009, the Board had the following investments and maturities:

INVESTMENT MATURITIES (IN YEARS)

Investment Type	Fair Value	Less Than 1	<u>1-5</u>	<u>6-10</u>
General Fund				
U.S. Agencies	\$ 49,308,465	\$15,938,921	\$ 30,596,257	\$ 2,773,287
Debt Service Fund				
U.S. Agencies	13,533,170	7,825,127	5,530,856	177,187
Capital Projects Fund				
U.S. Agencies	10,503,394	10,351,509		151,885
Sorrento Primary Fund				
U.S. Agencies	11,544,710	5,107,280	6,437,430	
Total Investments	\$ 84, <u>889,739</u>	\$ 39,222,837	\$ 42,564,543	\$ 3,102,359

<u>Interest Rate Risk-</u> The Board's investment policy does not limit investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk- Under Louisiana R.S. 33:2955, as amended, the School System may invest in obligations of the U.S. Treasury, U.S. Agencies and instrumentalities, repurchase agreements, certificates of deposits, Louisiana Asset Management Pool (LAMP), and other investments as provided in the statute. The Board's investment policy does not further limit on its investment choices. As of June 30, 2009, the Board's investments in U.S. Agencies were rated AAA by Moody's Investors Service and AAA by Standard & Poor's.

NOTES TO THE FINANCIAL STATEMENTS

3. EQUITY IN POOLED CASH, DEPOSITS AND INVESTMENTS (continued)

C. Investments (continued)

Concentration of Credit Risk- The Board's investment policy does not limit the amount the Board may invest in any one issuer. More than 5 percent of the Board's investments are in Federal Home Loan Bank, Federal Home Loan Mortgage Corporation, Federal National Mortgage Association, and Federal Farm Credit. These investments are 36%, 32%, and 24% and 8%, respectively.

4. AD VALOREM TAXES

All taxable property in Louisiana is required by law to be assessed annually at a percentage of its fair market value by the Parish Assessor except for public utility property, which is assessed by the Louisiana Tax Commission.

The 1974 Louisiana Constitution (Article 7 Section 18) provided that land and improvements for residential purposes be assessed at 10% of fair market value; other property and electric cooperative properties, excluding land, are to be assessed at 25% of fair market value. Fair market value is determined by the elected assessor of the parish on all property subject to taxation except public service properties, which is valued by the Louisiana Tax Commission (LRS 47:1957). The correctness of assessments by the assessor is subject to review and certification by the Louisiana Tax Commission. The Assessor is required to reappraise all property subject to taxation at intervals of not more than four years. The following is a summary of levied ad valorem taxes for the fiscal years ended June 30, 2009.

	Levied
	_Millage
Parishwide taxes:	
Constitutional	3.61
Maintenance	13.90
Bond and interest	15.08
Salaries	21.00
Technology	_8.00
	<u>61.59</u>

The Sheriff of Ascension Parish, as provided by State law, is the official tax collector of general property taxes levied by the School Board.

Taxes are due and payable by December 31 of the assessment year, and the lien date is January 1, of the following calendar year.

NOTES TO THE FINANCIAL STATEMENTS

4. AD VALOREM TAXES (continued)

State law requires the Sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of one and one-fourth percent per month until taxes are paid. After notice is given to the delinquent taxpayers, the Sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the General Fund, and Debt Service Fund on the basis explained in note 2D. Revenues in such funds are recognized in the accounting period in which they become measurable and available. Property taxes are considered measurable in the calendar year of the tax levy. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Available means due, or past due and receivable within the current period and collected within the current period or expected to be collected soon enough thereafter to pay liabilities of the current period. The remaining property taxes receivable are considered available because they are substantially collected within 60 days subsequent to year end.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

5. RETIREMENT SYSTEMS

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirements System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administered by a separate board of trustees. Pertinent information relative to each plan follows:

A. Teachers' Retirement System of Louisiana (TRS)

Plan Description. The TRS consists of two membership plans: Regular Plan, Plan A and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRS issued a publicly available financial report that includes financial statements and required supplementary information for the TRS. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

NOTES TO THE FINANCIAL STATEMENTS

5. RETIREMENT SYSTEMS (continued)

Funding Policy. Plan members are required to contribute 8.0%, 9.1% and 8.0% of their annual covered salary for the Regular Plan, Plan A and Plan B. The School Board is required to contribute at an actuarially determined rate. The current rate is 15.5 percent of annual covered payroll for all three membership plans. Member contributions and employer contributions for the TRS are established by state law and rates are established by the Public Retirements Systems' Actuarial Committee. The School Board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board.

The School Board's contributions to the TRS for the years ended June 30, 2009, 2008, and 2007 were \$13,509,901, \$14,050,716, and \$10,708,772, respectively, equal to the required contributions for each year.

B. Louisiana School Employees' Retirement System (LSERS)

Plan Description. The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained in writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Funding Policy. Plan members are required to contribute 7.50% of their annual covered salary and the School Board is required to contribute at an actuarially determined rate. The current rate is 17.8% of covered payroll. Member contributions and employer contributions for the LSERS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LSERS is funded by the State of Louisiana through annual appropriations.

The School Board's contributions to the LSERS for the years ending June 30, 2009, 2008 and 2007 were \$1,465,234, \$1,089,778, and \$1,232,582, respectively, equal to the required contributions for each year.

6. OTHER POST-EMPLOYMENT BENEFITS (OPEB)

During the fiscal year ended June 30, 2008, the School System implemented GASB Statement No. 45, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions.

NOTES TO THE FINANCIAL STATEMENTS

6. OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

Plan Description

The School System provides certain post-employment health care and life insurance benefits to its retired employees. Substantially all of the School System's employees may become eligible for such benefits upon reaching retirement age. The School System OPEB plan is a single-employer defined benefit "substantive plan" as understood by past practices of the System and its employees. Although no written plan or trust currently exists or is sanctioned by law, the OPEB plan is reported based on communication to plan members.

Employees who retired before January 1, 2002, and continued health coverage following retirement, will receive from APSB a contribution of seventy five percent (75%) of the total premium for the individual retiree and fifty percent (50%) for spouse and/or dependents. Employees hired prior October 31, 2004, who were covered by an Office of Group Benefits health plan before January 1, 2002, and have maintained continuous coverage, will receive a contribution from APSB of seventy five percent (75%) of the total premium for retirees and fifty percent (50%) for spouse and/or dependent coverage. The School System adopted a vesting policy for medical and life insurances. Employees hired on or after November 1, 2004, are eligible for the School System to pay a portion of their health insurance premiums. The employer portion of premium paid is equal to twenty five percent (25%) of the total premium for employees with seven (7) or fewer years of service and increases by 5% each additional year of service until (10) years of service credit is attained which then increases by forty five percent (45%). Percentages of premium paid by employer for spouse and/or dependents are equal to 16.67%, 20% and 50% for individuals with seven or fewer years, seven to ten years, and ten or more years; respectively. Life insurance coverage is provided to retirees at employer costs with the same scale of coverage for the active at time of retirement.

Funding Policy

The contribution requirements of the active employees, retirees and the School System are established in the annual operating budgets of the various funds and may be amended in subsequent years. The plan is currently financed on a pay-as-you-go basis, with the School System contributing approximately \$7.7 million for retirees and their dependents for fiscal year 2009. No assets have been segregated and restricted to provide post-employment benefits.

The School System provides an employer paid life insurance benefit to all active employees and retirees. Employees who retire before November 1, 2000 receive a life insurance benefit of one and one-half times their most recent salary rounded to the highest thousand. At age 65, this benefit is reduced by 25% and at age 70 this benefit is reduced by 50%. However, at no point in time can this benefit be more than forty thousand dollars (\$40,000) or less than ten thousand dollars (\$10,000).

Employees hired, active or retired on November 1, 2000 or thereafter receive a life insurance benefits of fifty thousand dollars (\$50,000). At age 65, the life insurance benefit is reduced by 25% to thirty-seven thousand five hundred dollars (\$37,500) for retirees. At age 70, the life insurance benefit is reduced by 50% to twenty-five thousand dollars (\$25,000) for retirees.

NOTES TO THE FINANCIAL STATEMENTS

6. OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

Annual OPEB Cost and Net OPEB Obligation

The School System's annual OPEB cost (expense) was calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over the actuarial amortization period. The ARC was calculated as part of the July 1, 2007, actuarial valuation performed by an outside actuary consultant.

The following table shows the components of the School System's ARC for the year beginnings July 1:

	2009_	2008
Normal cost	\$ 3,587,678	\$3,587,678
Amortization of unfunded actuarial		
accrued liability	<u> 10,124,475</u>	<u>10,124,475</u>
Annual required contribution (ARC)	<u>\$ 13,712,153</u>	<u>\$ 13,712,153</u>

The following table shows the components of the School System's annual OPEB cost for the year and the amount actually contributed:

Annual required contribution (ARC)	\$ 13,712,153	\$13,712,153
Adjustment to ARC		
Annual OPEB cost (expense)	13,712,153	13,712,153
Less: contributions made	<u>(7,699,452</u>)	<u>(7,175,844)</u>
Increase in net OPEB obligation	6,012,701	6,536,309
Net OPEB obligation - beginning of year	<u>6,536,309</u>	-
Net OPEB obligation-end of year	<u>\$ 12,549,010</u>	<u>\$ 6.539.309</u>

Utilizing the pay-as-you-go method, the School System contributed 56% and 52% of the annual post-employment benefits cost during the years ended June 30, 2009 and 2008; respectively.

Funding Status and Funding Progress

As of July 1, 2007, the most recent actuarial valuation date, the plan was zero percent funded. The actuarial accrued liability for benefits was \$175,073,366, with no valued assets, resulting in an unfunded actuarial accrued liability (UAAL) of the same amount. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the School System are subject to continual revision and actual results are compared with past expectations and new estimates are made about the future.

NOTES TO THE FINANCIAL STATEMENTS

6. OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

The schedule of funding progress presents trend information that shows whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. Below is the schedule for the year ended June 30, 2009:

Valuation Date	Valu <u>Ass</u>		Accrued Liability (AAL)	AAL (UAAL)	Funded Ratio	 Covered Payroll	Percentage of Covered Payoll
7/1/2007	\$	-	\$ 175,073,366	\$ 175,073,366	0%	\$ 84,347,055	208%
7/1/2008	\$	-	\$ 175,073,366	\$ 175,073,366	0%	\$ 95,215,460	184%

Actuarial methods and assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the School System and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the School System and the plan members. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2007, actuarial valuation, unit credit cost method was used. Because the School System currently finances the OPEB using the pay-as-you-go method, the discount rate is based on the historical (and expected investment returns). The actuarial assumptions included a 4.0% investment rate of return and an annual healthcare cost trend rate of 7.9% at July 1, 2007 through 2013, decreasing to 5.0% afterwards. Life expectancies were based on the 1994 Group Annuity Reserving (94GAR) table projected to 2002. Turnover and disability rates were based on the School System's historical data which approximates 8%.

The unfunded actuarial accrued liability is being amortized as a level dollar closed amortization period of 30 years. The remaining amortization period at July 1, 2008 was 29 years.

NOTES TO THE FINANCIAL STATEMENTS

7. GENERAL LONG-TERM OBLIGATIONS

The following is a summary of the long-term obligation transactions for the years ended June 30, 2009:

	temployment : Obligation	Bonded Debt	mpensated Absences	 Total
Balance at		 		-
June 30, 2008	\$ 6,536,309	\$ 103,720,000	\$ 3,082,245	\$ 113,338,554
Additions	6,012,701	7,100,000	929,946	14,042,647
Deductions	 	(12,610,000)	 (425,988)	 (13,035,988)
Balance at				
June 30, 2009	\$ 12,549,010	\$ 98,210,000	\$ 3,586,203	\$ 114,345,213

Compensated absences payable consist of the portion of accumulated sick leave of the governmental funds that is not expected to require current resources.

The bonds have maturities from 2015 to 2028 and interest rates from 2.5 to 7 percent. The individual issues are as follows:

	Original Issue	Final Interest Rates	Final Payment Due	Principal <u>Outst</u> anding
General Obligation:				-
Series 2000	10,000,000	5.1 - 6.0%	2010	240,000
Series 2001	10,000,000	4.25 - 6.5%	2021	7,250,000
Series 2002	11,500,000	4.0 - 5.0%	2022	8,690,000
Series 2003	17,820,000	2.5 – 4.1%	2015	9,885,000
Series 2006	15,000,000	4.0 - 7.0%	2026	13,140,000
Series 2007	15,000,000	4.0 - 5.5%	2027	13,065,000
Series 2008	40,000,000	3.25 - 5.0%	2028	38,840,000
Series 2009	7,100,000	2.75 - 3.5%	2020	7,100,000
Total	<u>\$126,420,000</u>			\$ 98,210,000

The general obligation bonds are secured by a pledge by the Bond and interest ad valorem taxes levied at 15.08 mills.

NOTES TO THE FINANCIAL STATEMENTS

7. GENERAL LONG-TERM OBLIGATIONS (Continued)

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish or by the 1981 sales and use tax. At June 30, 2009, the School Board has accumulated \$14,416,516 in the debt service funds for future debt requirements. The bonds are due as follows:

	Principal	Interest	
Year Ending June 30,	Payments_	Payments	<u>Total</u>
2010	5,960,000	4,164,298	10,124,298
2011	6,055,000	3,999,055	10,054,055
2012	6,350,000	3,762,124	10,112,124
2013	6,655,000	3,515,973	10,170,973
2014	5,255,000	3,270,470	8,525,470
2015-2019	26,275,000	12,999,241	39,274,241
2020-2024	24,750,000	7,282,293	32,032,293
2025-2028	<u> 16,910,000</u>	1,929,870	18,839,870
	\$ 98,210,000	\$ 40,923,324	\$ 139,133,324

On January 1, 2003, the Board issued \$17,820,000 in General Obligation Bonds with an average interest rate of 3.25 percent along with an additional cash contribution of \$4,130,000 for the purpose of (a) current refunding of \$5,640,000 General Obligation School Refunding Bonds, Series 1993A, (full redemption on March 1, 2003) dated June 1, 1993, maturing March 1, 2004 to March 1, 2013, inclusive, (b) current refunding \$2,780,000 General Obligation School Bonds, series 1993B, (full redemption on March 1, 2003) dated June 1, 1993, maturing March 1, 2004 to March 1, 2013, inclusive, (c) advance refunding of \$6,425,000 General Obligation School Bonds, Series 1994, dated January 1, 1994, maturing March 1, 2005 to March 1, 2013, inclusive, and (d) advance refunding \$5,640,000 General Obligation School Bonds, Series 1995, dated March 1, 1995, maturing March 1, 2006 to March 1, 2015, inclusive, and paying the costs of issuance of the Bonds.

On May 12, 2009, the Board issued \$7,100,000 in General Obligation Bonds with an average interest rate of 3.12 percent along for the purpose of (a) currently refunding \$3,715,000 of the Issuer's outstanding General Obligation School Refunding Bonds, Series 1997, dated June 1, 1997, maturing March 1, 2010 to March 1, 2017, inclusive, and advance refunding \$3,260,000 of the Issuer's outstanding General Obligation School Bonds, Series 2000, dated June 1, 2000, maturing March 1, 2011 to March 1, 2020, inclusively, and paying the costs of issuance of the bonds. The net proceeds from the advance refunding of \$3,260,000 were used to purchase U.S. Government Securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for future debt service payments. As a result, the Series 2000 Bonds are considered to be defeased and the liability for those bonds has been removed from the Board's long term debt schedule. As of June 30, 2009, the outstanding balance is \$3,260,000.

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt secured by property taxes in excess of 35 percent of the assessed value of taxable property. The statutory limit is \$299,744,000, and outstanding bonded debt totals \$98,210,000. In addition, the School Board is legally restricted from incurring long-term bonded debt secured by sales and use taxes in excess of 75 percent of the avails of the tax as prescribed by LSA-R.S. 33:2728.25(A). The School Board was within this 75 percent limitation in 1980 when the sales tax bonds were issued.

NOTES TO THE FINANCIAL STATEMENTS

8. CAPITAL ASSETS

Capital assets and depreciation activity as of and for the year ended June 30, 2009 is as follows:

]	Land	Work in <u>Progress</u>	Buildings and <u>Improvements</u>	Equipment and Fixtures	Total
Cost at June 30, 2008 Additions Deletions Cost at June 30, 2009		,149,076 (17,494) ,131,582	\$ 20,176,791 34,489,827 (13,275,016 41,391,602	7 15,512,062 5) (132,333)	\$ 37,115,853 4,047,293 (19,098,357) \$ 22,064,789	\$ 198,342,165 54,049,182 (32,523,200) \$ 219,868,147
Accumulated depreciation at June 30, 2008 Additions (* see below) Deletions Accumulated depreciation at June 30, 2009	\$ 		\$	\$ 41,700,966 3,824,951 (100,170) \$ 45,425,747	\$ 22,789,227 2,021,179 (11,478,023) \$ 13,332,383	\$ 64,490,193 5,846,130 (11,578,193) \$ 58,758,130
Capital assets, net of depreciation at June 30, 2009	<u>\$3</u>	<u>,131,582</u>	41,391,602	<u>\$107,854,427</u>	<u>\$ 8,732,406</u>	<u>\$ 161,110,017</u>

^{*} Depreciation expense of \$5,846,131 for the year ended June 30, 2009 was charged to the following governmental functions:

Regular Education	\$ 976,356
Special Education	330,231
Other Educational Programs	91,916
Pupil Support Services	100,980
Instructional Staff Services	97,463
General Administrative Services	43,813
School Administrative Services	122,131
Business Services	27,202
Plant Operation and Maintenance	3,824,951
Student Transportation Services	121,191
Central Services	 109,896
	\$ 5.846.130

NOTES TO THE FINANCIAL STATEMENTS

9. LITIGATION AND CLAIMS

The School Board is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the board's attorney, the resolution of these matters will not have a material adverse effect on the financial condition of the government.

10. EXPENDITURES EXCEEDING APPROPRIATIONS

Excess of expenditures over appropriations in individual funds or departments within the funds occurred as follows:

	Expenditures	Appropriations	Excess
Head Start	1,811,855	1,810,393	(1,462)
IDEA	4,117,101	4,000,000	(117,101)

11. RECEIVABLES

Receivables at June 30, 2009 were as follows:

	Other				
	General	Non-major			
	Fund	<u>Funds</u>	Total		
Sales Tax	\$ 3,490,049	\$ -	\$ 3,490,049		
State grants	1,581,419	-	1,581,419		
Federal grants	563,326	3,796,807	4,360,133		
Other	<u>1,032,400</u>		1,032,400		
Total	\$_6,667,194	\$ 3,796,807	\$ 10,464,001		

NOTES TO THE FINANCIAL STATEMENTS

12. <u>DUE TO/FROM OTHER FUNDS</u>

During the year, the general fund advances money to other funds that are on a cost-reimbursement basis. Individual balances due to/from other funds at June 30, 2009, are as follows:

	Due To	Due From
	Other	Other
	<u>Funds</u>	<u>Funds</u>
Major Funds		
Governmental:		
General Fund	\$ 12,121,095	\$ 17,534,968
Construction Fund	14,081,627	-
Parish wide Sinking	17,438	-
Proprietary:		
Healthcare Fund		<u> 10,633,063</u>
Subtotal- Major Proprietary Funds	26,220,160	28,168,031
Non-Major Governmental Funds:		
Title VI	150	-
Title I	478,390	10,227
Title II	279,867	•
Title III	12,035	-
Title XIX	, <u> </u>	565,698
Title IV	38,572	-
Vocational education	101,609	-
Adult education	-	13,400
Special Education	1,329,865	, -
Head Start	211,299	_
Summer feeding	-	17,809
Computer Technology	2,242,449	2,400,000
School Lunch Fund	128,730	, , , <u>.</u>
ROTC - Fed Portion	32,937	-
Enhancing Education through Technology	•	-
TASC	41,918	-
School Improvements – 1003(g)	16,614	-
Positive Behavior Support	15,542	•
Hurricane Ed Assist Program	3,000	-
JAG (TANF)	18,877	-
Sorrento Prim-Construction Fund	-	5,290
Project Independence		2,358
Subtotal-Non-Major Funds	4,962,653	3,014,782
TOTAL	<u>\$ 31,182,813</u>	<u>\$ 31,182,813</u>

NOTES TO THE FINANCIAL STATEMENTS

13. RISK MANAGEMENT

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; employees health; and natural disasters. During the year ended June 30, 2009, the school board purchased commercial insurance to cover its risks of loss except for health insurance.

On November 1, 2004 the School Board began providing health coverage for its employees. The Health Fund accounts for the School System's group health insurance program for its active and retired employees. The Board is obligated to pay all claims up to \$150,000 per covered person per policy period. A maximum lifetime benefit of \$2,000,000 per employee is allowed.

A liability for a claim is established if information indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss is reasonably estimable.

A reconciliation of the unpaid claims liability as of June 30 follows:

	<u>2009</u>	<u>2008</u>	<u>2007</u>
Unpaid Claims beginning of year	\$ 2,714,289	\$ 1,327,902	\$ 1,167,947
Current year claims incurred and changes in estimates	24,458,304	24,343,642	20,328,530
Claims paid	(24,839,205)	(22,957,255)	(20,168,575)
Unpaid claims end of year	<u>\$ 2,333,388</u>	<u>\$ 2,714,289</u>	<u>\$ 1,327,902</u>

14. SUBSEQUENT EVENTS

The School Board completed construction and opened 3 new elementary schools at the beginning of the 2009-2010 school year. These schools were Central Primary, Lakeside Primary and Spanish Lake Primary. The total construction cost for these schools is approximately \$44,000,000. The school board used funds from the 2008 bond issue to pay for the construction of these schools.

On October 17, 2009 a special election was held in the Parish-wide School District of Ascension Parish to authorize the incurring of debt and issuance of 20 year bonds to the amount of \$100,000,000. On November 3, 2009 the School Board adopted a resolution for the canvassing of returns and declaring the approval of the special election. The School Board will use these bonds to for the purpose of acquiring and/or improving lands for building sites and playgrounds, including construction of necessary sidewalks and street adjacent thereto; purchasing, erecting and/or improving school buildings and other school related facilities within and for the district and acquiring the necessary equipment and furnishing therefore.

NOTES TO THE FINANCIAL STATEMENTS

14. SUBSEQUENT EVENTS (Continued)

On October 21, 2009 the School Board passed a resolution providing for the incurring of debt and issuance of \$10,000,000 of Revenue Bonds (Taxable Qualified School Construction Bonds), Series 2009. The School Board plans to use these bonds to pay for the construction of Sorrento Primary School, which has an expected completion date of January 2011. The School Board currently estimates the construction of this school to cost approximately \$11,550,000. The School Board intends to use its general fund to pay for any difference between the bonds issued and the construction cost of the school.

BUDGETARY COMPARISON SCHEDULES FUND DESCRIPTIONS

GENERAL FUND

The General Fund is used to account for resources traditionally associated with the school board which are not required legally or by sound financial management to be accounted for in another fund.

ASCENSION PARISH SCHOOL BOARD GENERAL FUND BUDGETARY COMPARISON SCHEDULE FISCAL YEAR ENDED JUNE 30, 2009

	Original	Final	Actual
REVENUES	- OTHERMA		7.500000
Local sources:			
Ad valorem taxes	\$ 33,811,000	\$ 33,811,000	\$ 37,264,663
Sales and use tax	43,200,000	43,200,000	47,800,310
Earnings on investments	1,400,000	1,400,000	2,422,632
Other	2,525,200	2,525,200	1,037,242
State sources:	2,525,200	2,023,200	1,007,012
Unrestricted grants-in-aid, MFP	89,000,000	89,000,000	91,500,178
Restricted grants-in-aid	1,945,099	1,945,099	4,377,393
Other	67,000	67,000	657,577
Federal sources:	07,000	07,000	55.,5.7
Restricted grants-in-aid - subgrants	_		546,439
TOTAL REVENUES	171.948.299	171.948.299	185,606,434
TOTAL REVENUES	171,570,255	171,770,277	103,000,434
EXPENDITURES			
Current:			
Instruction:			
Regular education programs	79,628,632	79,628,632	73,463,095
Special education programs	22,508,250	22,508,250	24,847,246
Other education programs	6,114,490	6,114,490	6,915,975
Support services:			
Pupil support services	7,077,198	7,077,198	7,597,988
Instructional staff services	5,873,255	5,873,255	7,333,306
General administration services	2,981,097	2,981,097	3,296,590
School administration services	8,887,567	8,887,567	9,189,373
Business services	2,226,900	2,226,900	2,046,749
Plant operation and maintenance	21,608,200	21,608,200	21,201,623
Student transportation services	10,452,888	10,452,888	9,118,662
Central Services	8,867,039	8,867,039	8,268,782
Non-Instructional services:			
Food service	-	-	-
Facility acquisition and construction	650,603	650,603	490,675
Debt service:			
Interest and bank charges		_	
TOTAL EXPENDITURES	176,876,119	176,876,119	173,770,064
EXCESS OF REVENUES OVER			
(UNDER) EXPENDITURES	(4,927,820)	(4,927,820)	<u>11,836,370</u>
OTHER FINANCING SOURCES (USES)			
Operating transfers in	250,000	250,000	588,015
Insurance proceeds	-	-	202,514
Operating transfers out	(1,000,000)	(1,000,000)	(12,448,115)
TOTAL OTHER FINANCING SOURCES (USES)	(750,000)	(750,000)	(11,657,586)
EVOCOS OF DEVENTIES AND OTHER COMMEN			
EXCESS OF REVENUES AND OTHER SOURCES	/F /RE 88.53	/F /== 555°	180 80 1
OVER (UNDER) EXPENDITURES AND OTHER USES	(5,677,820)	(5,677,820)	178,784
Fund balance, June 30, 2008	62,925,525	62,925,525	62,925,525
FUND BALANCE, JUNE 30, 2009	<u>\$ 57.247.705</u>	<u>\$ 57.247.705</u>	\$ 63,104,309

NON-MAJOR FUND DESCRIPTIONS

NO CHILD LEFT BEHIND ACT FUNDS

Title I includes programs in the areas of language development, reading and math. These programs strive to meet the special needs of economically and educationally deprived children through federal funding for teachers, aides, instructional materials, equipment and parental involvement.

Title V is a program by which the federal government provides money to assist in the area of academic readiness, reduction of suspensions and expulsions, in-service training for noncertified personnel, equipment for reduction of crime and vandalism, instructional materials and equipment for non-English speaking students, and engineering materials and equipment.

SPECIAL EDUCATION FUNDS

Public Law 101-476 is a federally financed program providing free appropriate education for all identified handicapped children from 3 to 21 years of age in the least restrictive environment.

Public Law 89-313 is a federally financed program providing "per child" funding that follows the child as he leaves his facility and enters public schools or day developmental training programs.

TITLE IV

The Drug Free School Fund is a federally funded program which provides drug abuse and prevention education for all students of Ascension Parish.

VOCATIONAL EDUCATION FUND

The Vocational Education Fund accounts for a program designed to administer various vocational programs which provide vocational training and assistance.

HEAD START FUND

The Head Start Fund is a federally financed program to provide comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families and to involve parents in their childrens' activities so that the children will attain overall social competence.

ADULT EDUCATION FUND

The Adult Education Fund accounts for federal and state programs that provide classes to individuals who are not high school graduates. Instruction is given until the student passes the GED test, which is equivalent to receiving a high school diploma.

NON-MAJOR FUND DESCRIPTIONS

IMPROVING TEACHER QUALITY STATE GRANTS - TITLE II FUND

Title II increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The program also holds local educational agencies and schools accountable for improvements in student academic achievement.

WORKFORCE INVESTMENT FUND

The Workforce Investment Fund is a federally funded program to provide training to persons currently receiving welfare assistance so that they may enter the workforce and become less dependent upon public assistance programs.

ROTC-FEDERAL PORTION

The ROTC fund is a federally funded program designed to teach self-discipline, self-confidence, and leadership skills for students in grades 9 through 12.

TITLE III FUND

The Title III Fund is a federally funded program by which grants are required under "Goals 2000" for innovative new programs for the benefit of the school system.

TITLE XIX FUND

The Title XIX Fund is a federally financed program to provide comprehensive preventative health services as authorized by the Public Health Service Act, Title XIX.

SCHOOL FOOD SERVICE

This fund includes lunch and breakfast operations and accounts for the financial activities of the food service program in the school system during the regular school term. The basic goals of this program are to serve nutritionally, attractive, and moderately priced meals, to help children grow both socially and emotionally, to extend educational influence to the home of school children, and to provide learning experiences that will improve children's food habits with the ultimate goal of physically fit adults.

SUMMER FEEDING

The Summer Feeding fund is a federally funded program designed to serve nutritional meals to children during the summer months.

COMPUTER TECHNOLOGY EQUIPMENT

The Computer Technology Equipment Fund accounts for proceeds from the 1996 Bond Issue to purchase technological and computer equipment.

NON-MAJOR FUND DESCRIPTIONS

ENHANCING EDUCATION THROUGH TECHNOLOGY

The purpose of this grant is to develop, adapt, or expand existing and new applications of technology to support reform effort, fund projects to improve student learning and support professional development and administrative support, and acquire connectivity linkages, resources and services to include the acquisition of hardware and software.

HURRICANE EDUCATOR ASSISTANCE PROGRAM (HEAP)

The purpose of these funds are primarily for recruiting, retaining, and compensating new and current teachers, school principals, assistant principals, principal resident directors, assistant directors, and other educators, who commit to work for at least three years in school-based positions in public elementary and secondary schools located in a major disaster area.

TRUANCY ASSESSMENT AND SERVICE CENTER (TASC)

The Truancy Assessment and Service Center (TASC) provide early identification and assessment of truants and prompt delivery of coordinated interventions to prevent continued unauthorized school absences. Parents and students found to be in violation of the state school attendance laws may be referred to the Juvenile Justice System and/or Truancy Court. TASC was developed through the collaboration of participating agencies to identify, assess and intervene with children in grades K-5. The overall purpose of TASC is to reduce truancy and the community problems that are associated with out-of-school youth.

POSITIVE BEHAVIOR SUPPORT

The purpose of the fund is to promote a systems approach to support positive discipline to both staff and students.

SCHOOL IMPROVEMENT

The purpose of these School Improvement allocations is to assist LEAs in addressing the needs of schools in improvement in order to ameliorate student achievement. These Funds will be used as leverage change and provide technical assistance to designated schools through targeting activities towards measurable outcomes.

BOND SINKING FUND

The 1981 Bond Sinking Fund is used to pay the 1981 bond issue. The bond was issued by the School Board for the purpose of acquiring land, buildings and furnishings. This issue is financed by a one percent sales and use tax approved by the voters of Ascension Parish on April 5, 1980.

JAG (TANF)

JAG is a program to provide students who are at risk of failing in school an avenue for achieving academically, for ultimately earning recognized credentials that will make it possible for them to exit school and enter post-secondary education and/or the workforce and t recover those students who have already excited the school setting without a standard diploma, GED or skills training.

NON-MAJOR FUND DESCRIPTIONS

TITLE I STIMULUS

The purpose of this program is ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

IDEA STIMULUS

The purpose of this program is to provide special education and related services to children with disabilities.

SORRENTO PRIMARY

The purpose of this fund is for the construction of the new primary school located in Sorrento. The School Board intends to use its general funds to pay for any difference between the bonds issued and the construction cost of the school.

ASCENSION PARISH SCHOOL BOARD NON-MAJOR GOVERNMENTAL FUNDS-COMBINING BALANCE SHEETS JUNE 30, 2009

	Title		<u>T</u> i	(IDEA) Special Title V Education Title IV				Title IV	Vocational Education	
ASSETS								•		
Cash and cash equivalents	\$	•	\$	-	\$	-	\$	-	\$	•
Investments		-		-		-		-		-
Receivables		797,785		150		1,707,019		42,378		107,817
Due from other funds		10,227		•		-		-		-
Inventory		-		-		-		-		-
Other assets		-		-		4,700		-		-
TOTAL ASSETS	\$	808,012	\$	150	\$	1,711,719	\$	42,378	\$	107,817
LIABILITIES AND FUND BALANCES Liabilities: Salaries payable	\$	-	\$	-	\$	255,9 9 1	\$	3,121	\$	-
Payroll deductions and withholdings payable		365,659		-		70,024		(460)		-
Accounts payable		44,263		-		71,406		1,145		6,208
Deferred revenues		-		-		-		•		-
Due to other funds		398,090		150		1,314,298		38,572		101,609
TOTAL LIABILITIES	_	808,012		150		1,711,719		42,378	_	107,817
Fund balances:										
Reserved for debt service		-		-		-		-		_
Unreserved, undesignated		-		•		-		-		-
TOTAL FUND BALANCES		-					$\overline{}$		_	-
TOTAL LIABILITIES AND FUND BALANCES	<u>_\$</u>	808,012	\$	150	_\$_	1,711,719	\$	42,378	\$	107,817

	Head		Adult			Wo	orkforce
	Start	E	lucation		Title II	Inv	estment
\$	100	\$	_	\$		\$	-
	-		-		-		-
	382,695		28,646		370,875		-
	-		13,400		-		2,358
	-		-		-		-
	-						-
\$	382,795	\$	42,046	\$	370,875	\$	2,358
	10d 00d		21.727	•	71.140	•	
\$	133,035	\$	31,636	\$	71,149	\$	•
	37,177		8,276		19,859		2.250
	1,284		2,134		•		2,358
	211,299		•		- 279,867		•
	382,795		42,046		370,875		2,358
	302,193		72,040		370,873		2,336
	-		-		-		-
	-		-		-		-
	•						
\$	382,795	\$	42,046	\$	370,875	\$	2,358

(Continued)

ASCENSION PARISH SCHOOL BOARD NON-MAJOR GOVERNMENTAL FUNDS-COMBINING BALANCE SHEETS JUNE 30, 2009

_	ROTC			itle III	Title XIX		TASC		School Lunch	
<u>ASSETS</u>										
Cash and cash equivalents	\$	-	\$	-	\$	•	\$	-	\$	703,171
Investments		-		-		-		-		•
Receivables		38,252		15,679		-		64,397		44,296
Due from other funds		-		-		565,698		-		-
Inventory		-		-		-		-		151,771
Other assets		_		=		-		-		-
TOTAL ASSETS	\$	38,252	\$	15,679	\$	565,698	\$	64,397	\$	899,238
LIABILITIES AND FUND BALANCES										
Liabilities:										
Salaries payable	\$	-	\$	2,843	\$	12,117	\$	22,152	\$	481,221
Payroll deductions and withholdings payable		-		801		3,223		326		152,455
Accounts payable		154		-		-		-		136,832
Deferred revenues		-		-		-		-		· -
Due to other funds		32,937		12,035		_		41,919		128,730
TOTAL LIABILITIES		33,091		15,679		15,340		64,397		899,238
Fund balances:										
Reserved for debt service		_		-		_		-		_
Unreserved, undesignated		5,161		-		550,358		-		_
TOTAL FUND BALANCES		5,161	-		_	550,358				-
TOTAL LIABILITIES AND FUND BALANCES	\$	38,252	\$	15,679		565,698	\$	64,397	<u>\$</u>	899,238

				Er	hancing			
S	Summer	Con	puter	Education Through				
F	eeding	Tech	nology	Te	chnology	I	IEAP	
\$	-	\$	-	\$	-	\$	-	
	-		-		•		•	
	17,013		-		16,430		3,000	
	17,809	2,	400,000		-		-	
	-		~		=		-	
			•		-			
\$	34,822	\$ 2,	400,000	\$	16,430	\$	3,000	
\$	-	\$	•	\$	4,800	\$	•	
	•		-		831		=	
	13,205		-		-		-	
	-				-		-	
			242,449		10,799		3,000	
	13,205	2,	242,449		16,430		3,000	
	-		-		-		•	
	21,617		157,551		-			
	21,617		157,551		<u>-</u>	-		
\$	34,822	\$ 2,	400,000	\$	16,430	\$	3,000	
			,			(Co	ntinued)	

ASCENSION PARISH SCHOOL BOARD NON-MAJOR GOVERNMENTAL FUNDS-COMBINING BALANCE SHEETS JUNE 30, 2009

	Positive Behavior Support		School Improvement		Bond Sinking Fund		JAG (TANF)	
<u>ASSETS</u>								
Cash and cash equivalents	\$	-	\$	-	\$	409,110	S	-
Investments		-		-		-		-
Receivables		15,542		28,120		-		18,876
Due from other funds		-		•		-		-
Inventory		-		-		=		-
Other assets		<u>-</u>		•_		-		-
TOTAL ASSETS	\$	15,542	\$	28,120	\$	409,110	\$	18,876
LIABILITIES AND FUND BALANCES								
Liabilities:					_		_	
Salaries payable	\$	-	\$	9,342	\$	-	\$	-
Payroll deductions and withholdings payable		-		3,164		•		-
Accounts payable		-		-		-		-
Deferred revenues		-		-		-		-
Due to other funds		15,542		15,614				18,876
TOTAL LIABILITIES		15,542		28,120	_	-		18,876
Fund balances:								
Reserved for debt service		-		-		409,110		-
Unreserved, undesignated		-				-		-
TOTAL FUND BALANCES		•			_	409,110		
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	15,542	\$	28,120	\$	409,110	\$	18,876

itle I mulus	IDEA Stimulus		Sorrento Primary Construction			Total
\$ - 81,270 - -	\$	- - 16,567 - -	\$	- 11,544,710 - 5,290 -	\$	1,112,381 11,544,710 3,796,807 3,014,782 151,771
\$ 81,270	\$	16,567	\$	11,550,000	<u> </u>	4,700 19,625,151
\$ - 970 - 80,300 81,270	\$		\$	- - - - -	\$	1,027,407 661,335 279,959 - 4,962,653 6,931,354
 -		-		11,550,000 11,550,000	_	409,110 12,284,687 12,693,797
\$ 81,270	\$	16,567	\$	11,550,000	\$	19,625,151

NON-MAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE FISCAL YEAR ENDED JUNE 30, 2009

	Title 1	Title V	Special Education	Title IV
REVENUES				
Local sources:				
Earnings on investments	\$ -	\$ -	\$ -	\$ -
Advalorem taxes		_	-	-
Other	-	-	-	-
State sources.				
Unrestricted grants-in-aid, MFP	_	_	-	-
Restricted grants-in-aid		-	-	
Federal sources:				
Restricted grants-in-aid - subgrants	3,681,386	1,360	4,117,101	62,501
TOTAL REVENUES	3,681,386	1,360	4,117,101	62,501
EXPENDITURES Current				
Instruction				
Regular education programs	•	1,270	•	-
Special education programs	3,122,758	-	3,025,026	-
Other education programs	-	-	-	•
Support services.				
Pupil support services	•	-	254,240	61,275
Instructional staff services	296,580	•	489,016	-
School administration services	-	-	-	-
Business services	9,315	•	70,134	-
Plant operation and maintenance	10,403	-	225	-
Student transportation services	-	-	7,573	-
Central Services	-	-	-	-
Non-Instructional services:				
Food service	-	-	-	-
Facility acquisition and construction	-	-	-	-
Debt service				
General administration	-	-	-	•
Principal returement	•	-	-	-
Interest and bank charges				
TOTAL EXPENDITURES	3,439,056	1,270	3,846,214	61,275
EXCESS OF REVENUES OVER				
(UNDER) EXPENDITURES	242,330	90	270,887	1,226
OTHER FINANCING SOURCES (USES)				
Operating transfers in	_	_	_	-
Operating transfers out	(242,330)	(90)	(270,887)	(1,226)
•				
TOTAL OTHER FINANCING SOURCES (USES)	(242,330)	(90)	(270,887)	(1,226)
EXCESS OF REVENUES AND OTHER FINANCING				
SOURCES OVER (UNDER) EXPENDITURES AND				
OTHER USES	-	-		-
Fund balance, June 30, 2008				<u> </u>
FUND BALANCE, JUNE 30, 2009	\$ -	<u>s</u> -	\$ - ·	<u>\$</u> .

Vocational Education	Head Start	Adult Education	Title II	Workforce Investment
s -	\$ -	\$.	s .	\$.
•	•	-	-	•
	-	- 39,342	-	
171,032 171,032	1,811,855 1,811,855	71,426 110,768	853,524 853,524	3,564
171,032	1,811,533	110,708	853,524	3,304
-		-		
171,032	1,464,222 -	110,768	649,232	3,564 -
	15.505			
-	65,526 195,480	-	148,075	
-	-	•	-	-
-	-	•	-	-
•	2,677 83,950	•	•	-
-	•	•	•	-
-	-		-	-
-	•	•	•	•
-	-	-	-	-
	-	*	-	-
171,032	1,811,855	110,768	797,307	3,564
			56,217	
	-		(56,217)	_
	<u>·</u>		(56,217)	<u> </u>
	-	-	-	-
				
<u>s -</u>	<u>s</u> -	<u> </u>	<u> </u>	<u>\$</u>

(Continued)

NON-MAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE FISCAL YEAR ENDED JUNE 30, 2009

	ROTC	Title III	Title XIX	TASC	School Lunch
REVENUES					
Local sources:	_	_	_		
Earnings on investments	\$ -	\$ -	\$ -	\$ -	\$ 5,165
Advalorem taxes	-	-		•	- 470 200
Other	-	-	118,420	-	2,470,288
State sources.					
Unrestricted grants-in-aid, MFP	-	-	-	-	775,000
Restricted grants-in-aid	-	-	•	170,000	-
Federal sources					
Restricted grants-in-aid - subgrants	223,736	44,528			4,830,131
TOTAL REVENUES	223,736	44,528	118,420	170,000	8,080,584
EXPENDITURES Current Instruction.					
Regular education programs		39,371		_	_
Special education programs				-	-
Other education programs	224,830	-		_	-
Support services:					
Pupil support services	-	-	101,195	170,000	-
Instructional staff services		4,284	, <u>-</u>		_
School administration services	-		-	-	-
Business services	_	_		_	5,051
Plant operation and maintenance	_	-	_		
Student transportation services	-	~	_	_	
Central Services	_	_	_	_	_
Non-Instructional services:					
Food service	-	_		_	8,986,546
Facility acquisition and construction	-	-		-	
Debt service:					
General administration	_			-	-
Principal retirement	-	_		-	
Interest and bank charges	-	_			
TOTAL EXPENDITURES	224,830	43,655	101,195	170,000	8,991,597
					
EXCESS OF REVENUES OVER					
(UNDER) EXPENDITURES	(1,094)	873	17,225	-	(911,013)
•				-	
OTHER FINANCING SOURCES (USES)					
Operating transfers in	-	-	-	-	914,535
Operating transfers out		(873)			
TOTAL OTHER FINANCING SOURCES (USES)		(873)			914,535
EXCESS OF REVENUES AND OTHER FINANCING					
SOURCES OVER (UNDER) EXPENDITURES AND					
OTHER USES	(1,094)	-	17,225	-	3,522
Fund balance, June 30, 2008	6,255		533,133		(3,522)
FUND BALANCE, JUNE 30, 2009	\$ 5,161	<u>s</u> -	\$ 550,358	<u>\$</u> -	<u>s</u> -

		Enhancing	
Summer	Computer	Edu Through	
Feeding	Technology	Technology	HEAP
s -	\$ -	S -	\$ -
-	-	•	-
•	•	-	•
-	-	-	•
•	=	•	-
78,842	-	37,091	3,000
78,842		37,091	3,000
•			
+	-	•	-
-	_	-	-
_	_	-	3,000
-	_	-	-
-	_	27,582	
-	_		_
J	_	-	
_	_	-	
_	_	-	_
_	755,479	9,509	-
	,	,,,,,,,,	
62,423	_	_	
02,423			_
	_	-	
_			
_	•	-	
_	-	-	-
62,423	755,479	37,091	3,000
02,423	133,477	37,091	2,000
16,419	(755,479)	_	
10,417	(733,473)	<u>_</u>	
_	_	_	_
(16,419)	-		_
(10,412)	<u>_</u>		
(16,419)	_	_	_
(10,415)			
	(755,479)		
21,617	. 913,030	•	-
21,017	. 213,030	<u>-</u>	
\$ 21,617	\$ 157,551	\$ -	\$
3 21,017	0 137,331		(Continued)
			(Commuca)

NON-MAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE FISCAL YEAR ENDED JUNE 30, 2002

	Positive Behavior Support	School Improvement	Bond Sinking Fund	JAG (TANF)	
REVENUES					
Local sources:					
Earnings on investments	\$ -	\$ -	\$ 2,043	\$ -	
Advalorem taxes	-	-	-		
Other	-	-	-	-	
State sources					
Unrestricted grants-in-aid, MFP	-	•	-	-	
Restricted grants-in-aid	•	•	•	-	
Federal sources:					
Restricted grants-in-aid - subgrants	94,604	86,370		18,877	
TOTAL REVENUES	94,604	86,370	2,043	18,877	
EXPENDITURES					
Current					
Instruction.					
Regular education programs	-	83,375	-	-	
Special education programs	64,432	-	•	•	
Other education programs	-	-	-	18,877	
Support services.					
Pupil support services		-	•	-	
Instructional staff services	21,275	-	•	•	
School administration services	•	•	•	-	
Business services	2,437	-	•	-	
Plant operation and maintenance	•	-	-	-	
Student transportation services	-	-	•	-	
Central Services	•	-	•	•	
Non-Instructional services:					
Food service	-	-	•	•	
Facility acquisition and construction	-	-	•	-	
Debt service:					
General administration	-	-	-	-	
Principal retirement	•	•	-	-	
Interest and bank charges					
TOTAL EXPENDITURES	88,144	83,375		18,877	
EXCESS OF REVENUES OVER					
(UNDER) EXPENDITURES	6,460	2,995	2,043		
OTHER FINANCING SOURCES (USES)					
Operating transfers in	-	-	-	•	
Operating transfers out	(6,460)	(2,995)			
TOTAL OTHER FINANCING SOURCES (USES)	(6,460)	(2,995)			
EXCESS OF REVENUES AND OTHER FINANCING					
SOURCES OVER (UNDER) EXPENDITURES AND					
OTHER USES	-	-	2,043	•	
Fund balance, June 30, 2008	·	.	407,067	-	
FUND BALANCE, JUNE 30, 2009	<u>s -</u>	5 -	\$ 409,110	<u>s -</u>	

Title I Stimulus	IDI Stim		Sorrento Primary Construction		Total	
s -	2		\$	•	\$	7,208
		-		-	2	,588,708
-		-				775,000
-		-		٠		209,342
81,270		16,567		_	16	,288,765
81,270		16,567		<u> </u>		,869,023
		-		-		124,016
23,025		10,637		-	8	,473,664
-		-		-		417,739
•		-		•		652,236
49,6 90		4,755		•	1	,236,737
-		•		-		
2.702		-		-		86,937
2,792		-		-		16,097
-		•		-		91,523 764,988
-		•		•		/0 -1 ,366
-				-	9	,048,969
•		-		-		-
-						_
-		-		_		•
-		-		-		-
75,507		15,392		<u> </u>	20	,912,906
5,763		1,175			0	,043,883)
(5,763)		- (1 <u>,17</u> 5)	11,556	0,000,		,464,535 (604,435)
(5,763)		(1,175)	11,550	0,000		,860,100
-		-	11,550	0,000		,816,217
<u> </u>		<u> </u>		<u> </u>	1	<u>,877,580 </u>
<u>s</u> -	\$		\$ 11,556	0,000	\$ 12	,693,797

.

,

SCHEDULE OF BOARD MEMBERS' COMPENSATION

	<u>June 30, 2009</u>		
Steve Broussard	\$ 9,600		
Taft Kleinpeter	9,600		
Kerry Diez	9,600		
Catherine Davis	9,600		
Jody Elisar	9,600		
A.J. Nickens	9,600		
Troy Gautreau	9,600		
Edward Price - President	10,800		
Patricia Russo	9,600		
Harold Jarreau	9,600		
John Murphy	9,600		
TOTAL	<u>\$ 106,800</u>		

A Protessional Accounting Corporation
Associated Offices in Principal Cities of the United States

www.pncpa.com

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Members of the Ascension Parish School Board Donaldsonville, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Ascension Parish School Board as of and for the year ended June 30, 2009, which collectively comprise the Ascension Parish School Board's basic financial statements and have issued our report thereon dated December 18, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Ascension Parish School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Ascension Parish School Board's internal control over financial reporting. Accordingly we do not express an opinion on the effectiveness of the Ascension Parish School Board's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Ascension Parish School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the Ascension Parish School Board's financial statements that is more than inconsequential will not be prevented or detected by the Ascension Parish School Board's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting. 2009-01.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Ascension Parish School Board's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, we believe that none of the significant deficiencies described above is a material weakness.

We noted certain matters that we reported to management of Ascension Parish School Board, in a separate letter dated December 18, 2009.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Ascension Parish School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

The Ascension Parish School Board's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the Ascension Parish School Board's response and, accordingly, we express no opinion on it.

This report is intended for the information of the School Board, management and federal awarding agencies and passthrough entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

December 18, 2009

Partitherate & Nettwell



A Professional Accounting Corporation
Associated Offices in Principal Cities of the United States
Www.pncpa.com

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Members of the Ascension Parish School Board Donaldsonville, Louisiana

Compliance

We have audited the compliance of Ascension Parish School Board with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2009. Ascension Parish School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Ascension Parish School Board's management. Our responsibility is to express an opinion on Ascension Parish School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Ascension Parish School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Ascension Parish School Board's compliance with those requirements.

In our opinion, Ascension Parish School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

Internal Control Over Compliance

The management of Ascension Parish School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Ascension Parish School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of Ascension Parish School Board's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Ascension Parish School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is a more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

Pastithweite + Matterily

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining information of Ascension Parish School Board as of and for the year ended June 30, 2009, and have issued our report thereon dated December 18, 2009. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise Ascension School Board's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis as required by OMB Circular A-133 and is not required as a part of the basic financial statements. Such information has been subjected to auditing procedures applied in the audit of the basic financial statements and, in our opinion is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended for the information of the School Board, management and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

December 18, 2009



ASCENSION PARISH SCHOOL BOARD SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2009

FEDERAL GRANTOR/				
PASS-THROUGH GRANTOR/	Agency or	CFDA		
PROGRAM TITLE	Pass-through No.	NUMBER	EXP	<u>ENDITURES</u>
			6	<u>/30/09</u>
UNITED STATES DEPARTMENT OF AGRICULTURE				
Direct Program				
Summer Feeding	LDE/SFSP-90	10.559	\$	78,842
Passed through Louisiana Department of Agriculture and Forestry:				
Food Distribution Program	LDE/103-63	10.550		541,307
Passed through Louisiana Department of Education:				
National School Lunch Program	LDE/103-63	10.555		3,485,800
School Breakfast Program	LDE/103-63	10.553		803,024
TOTAL UNITED STATES DEPARTMENT OF				
AGRICULTURE				4,908,973
UNITED STATES DEPARTMENT OF EDUCATION				
Passed through Louisiana Department of Education:				
Adult Education - State-Administered Program	28-09-44-03	84.002A		71,426
Title I	28-08-TA-03	84.010A		3,681,386
Title I-Stimulus	20-00-171-05	84.389A		81,270
Vocational Education - Basic Grants to States	28-09-02-03	84.048A		171,032
Title V	S298A70018	84.298A		1,360
Title II	S367A080017	84.367A		853,524
Special Education - IDEA - Part B	H027A080033	84.027A		3,993,191
Special Education - IDEA - Preschool	Hu73A080082	84.173A		123,910
Special Education - IDEA - Stimulus	7.2.2	84.392A		16,567
Title IV	Q186A080019	84.186A		62,501
Title III	28-08-S3-03	84.365A		44,528
Positive Behavior Support	678-800952	84.323		94,604
Enhancing Education Through Technology	28-09-49-03	84.318X		37,091
School Improvement Fund	28-08-TC-03	84.377A		86,370
Hurricane Educator Assistance Program (HEAP)	28-08-HE-03	84.938K		3,000
TOTAL UNITED STATES DEPARTMENT OF				
EDUCATION				9,321,760
UNITED STATES DEPARTMENT OF HEALTH AND HUMAN				
DEVELOPMENT				
Direct Program				
Administration for children, youth and families - Head Start	06-CH0217/23	93.600		1,811,855
Workforce Investment-STEP	28-09-EP-03	93.558		3,564
Temporary Assistance for Needy Families (TANF)	28-09-JE-03	93.558		18,877
TOTAL UNITED STATES DEPARTMENT OF HEALTH				1 924 206
AND HUMAN DEVELOPMENT				1,834,296
UNITED STATES DEPARTMENT OF DEFENSE				
ROTC Grant	JROTC0445-3039B	None		223,736
FEDERAL EMERGENCY MANAGEMENT AGENCY		A=		
Louisiana Department of Military Affairs-FEMA		97.036	_	546,439
TOTAL FEDERAL FINANCIAL ASSISTANCE			<u>s</u>	<u>16,835,204</u>

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2009

NOTE A - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Ascension Parish School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations.

NOTE B – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2009, the organization had food commodities totaling \$73,955 in inventory.

NOTE C- RECONCILIATION TO FINANCIAL STATEMENTS

Total Federal Awards Expenditures per schedule \$16,835,204

Total federal revenue (all funds) in the Statement of Revenues, Expenditures, and Changes in Fund Balance for the year ended June 30, 2009

\$16,835,204

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2009

A. SUMMARY OF AUDIT RESULTS

- 1. The auditors' report expresses an unqualified opinion on the financial statements of Ascension Parish School Board.
- 2. There was one significant deficiency relating to the audit of the financial statements reported at section B of this schedule.
- 3. There were no instances of noncompliance relative to the financial statements of Ascension Parish School Board reported in Part B of this schedule.
- 4. No significant deficiencies relating to the audit of the major federal award programs.
- 5. The auditors' report on compliance for the major federal award programs for Ascension Parish School Board expresses an unqualified opinion.
- 6. There were no audit findings relative to the major federal award programs for Ascension Parish School Board reported in Part C. of this schedule.
- 7. The programs tested as a major program were National School Lunch Program CFDA Number 10.555 and FEMA CFDA Number 97.036
- 8. The threshold for distinguishing Types A and B programs was \$505,056.
- 9. Ascension Parish School Board is determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENT AUDIT

Significant Deficiency

2009-1 Internal Control over Payroli

Criteria: The definition of internal controls over financial reporting is that policies and procedures exist that pertain to an entity's ability to initiate, record, process, and report financial data consistent with the assertions embodied in the annual financial statements, which for the School Board is that financial statements are prepared in accordance with generally accepted accounting principles (GAAP). Our responsibility under current audit standards requires us to communicate this issue to management and the Board.

Finding: Access to payroll and personnel data is unlimited to the entire Human Resource/Payroll department. There are several individuals with the ability to change rates and process payroll. There is no review of any changes that are made into the employee's master file.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2009

B. FINDINGS - FINANCIAL STATEMENT AUDIT (Cont.)

Effect: The personnel with authority to process payroll also had the authority to change pay rates in the master file.

Recommendation: The School Board should implement a policy which delineates the authority given to employees that can change payroll rates from those who are authorized to process payroll.

C. FINDINGS - FEDERAL AWARD PROGRAMS

NONE

ASCENSION PARISH SCHOOL BOARD

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED JUNE 30, 2009

A. <u>FINDINGS – FINANCIAL STATEMENT AUDIT</u>
NONE

B. FINDINGS AND QUESTIONED COST - MAJOR FEDERAL AWARD PROGRAMS AUDIT

NONE

ASCENSION PARISH SCHOOL SYSTEM PERFORMANCE AND STATISTICAL DATA



A Professional Accounting Corporation
Associated Offices in Principal Cities of the United States
WWW.pncpa.com

Independent Accountants' Report On Applying Agreed-Upon Procedures

To the Members of the Ascension Parish School Board

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Ascension Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Ascension Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule A)

Procedure #1:

We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Results of procedure # 1:

In performing the testing on the sample of expenditures/revenues, we noted no transactions that were inappropriately classified or were recorded at an inappropriate amount.

Education Levels of Public School Staff (Schedule B)

Procedure # 2

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule D) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

Results of Procedure # 2:

There were no differences noted between the number of full-time classroom teachers per schedule 4 and schedule 2, or between the schedules and the Oct. 1 payroll records.

Procedure #3

We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule D) to the combined total of principals and assistant principals per this schedule.

Results of procedure # 3

No differences were noted between the number of principals and assistant principals per schedule D and schedule B, or between the schedules and the Oct. 1 payroll records.

Procedure # 4

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Results of Procedure # 4:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

Number and Type of Public Schools (Schedule C)

Procedure # 5

We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application

Results of Procedure # 5:

We noted no discrepancies between the schools as listed in the Title I program application and the list supporting the schools represented in the schedule.

Experience of Public Principals and Full-time Classroom Teachers (Schedule D)

Procedure #6

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Results of Procedure # 6:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

Public Staff Data (Schedule E)

Procedure # 7

We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.



Results of procedure # 7:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

Procedure #8

We recalculated the average salaries and full-time equivalents reported in the schedule.

Results of procedure # 8:

We noted no differences in the averages reported on the schedule and our calculations.

Class Size Characteristics (Schedule F)

Procedure # 9

We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule C data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Results of Procedure # 9

In our sample of 10 classes, 2 roll were not in agreement with the aforementioned listing and the schedule.

Louisiana Educational Assessment Program (LEAP) (Schedule G)

Procedure # 10

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Ascension Parish School Board.

Results of Procedure # 10:

No differences were noted.

Graduation Exit Exam (GEE) (Schedule H)

Procedure # 11

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Ascension Parish School Board.

Results of Procedure #11

No differences were noted.

iLeap Tests (Schedule I)

Procedure # 12

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Ascension Parish School Board.

Results of Procedure # 12

No differences were noted.



We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Ascension Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

December 18, 2009

Partithurat of Matherill

ASCENSION PARISH SCHOOL BOARD BATON ROUGE, LOUISIANA

Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data) As of and for the Year Ended June 30, 2009

Schedule A - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule B - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principal's with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule C - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial Statistical Report (AFSR).

Schedule D - Experience of Public Teachers and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule E - Public School Staff Data: Average Salaries

This schedule includes average classroom teachers salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule F - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the legislature in the Annual School Report (ASR).

Schedule G - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule H - Graduation Exit Exam (GEE)

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule I - iLEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data.

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2009

General Fund Instructional Expenditures: Teacher and Student Interaction Activities:				
Classroom Teacher Salaries	s	63,313,533		
Other Instructional Staff Activities	•	10,260,278		
Instructional Staff Employee Benefits		27,889,923		
Purchased Professional and Technical Services		431,607		
Instructional Materials and Supplies		2.362,701		
Instructional Equipment		473,506		
Total Teacher and Student Interaction Activities			\$	104,731,548
Other Instructional Activities				494,76
Pupil Support Activities		7,597,988		
Less: Equipment for Pupil Support Services		657		
Net Pupil Support Services				7,597,33
Instructional Staff Services		7,333,306		
Less: Equipment for Instructional Staff Services		185,947		
Net Instructional Staff Services				7,147,35
School Administration				
Less: Equipment for School Administration		9,189,373		
Net School Administration		4,271		
				9,185,10
Total General Fund Instructional Expenditures			\$	129,156,10
Total General Fund Equipment Expenditures			\$	3,129,40
Certain Local Revenue Sources				
Local Taxation Revenue:		•		
Constitutional Ad Valorem Taxes			\$	2,815,85
Renewable Ad Valorem Tax		•		33,623,55
Debt Service Ad Valorem Tax				11,609,52
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes				B25, 25
Sales and Use Taxes				47,800,310
Total Local Taxation Revenue				96,674,49
State Revenue in Lieu of Taxes:				
Revenue Sharing - Constitutional Tax			\$	258,84
Revenue Sharing - Other Taxes			•	200,049
Revenue Sharing - Excess Portion				_
Other Revenue in Lieu of Taxes				_
Total State Revenue in Lieu of Taxes			\$	258,84
			\$	43,61
Nonpublic Textbook Revenue				
Nonpublic Textbook Revenue Nonpublic Transportation Revenue			\$	168,64

Schedule B

ASCENSION PARISH SCHOOL BOARD DONALDSONVILLE, LOUISIANA

Education Levels of Public School Staff As of October 1, 2008

	Full	time Classr	oom Teach	ers	Princ	ipals & Assi	stant Princ	ipals_	
	Certific	cated	Uncert	lficated	Certif	icated	Uncertificated		
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Bachelor's Degree	984	71.9%	0	0.0%	0	0.0%	0	0.0%	
Master's Degree	286	20.9%	0	0.0%	37	56.1%	0	0.0%	
Master's Degree + 30	77	5.6%	0	0.0%	26	39.4%	0	0.0%	
Specialist in Education	15	1.1%	0	0.0%	3	4.5%	0	0.0%	
Ph. D. or Ed. D.	6	0.4%	0	0.0%	0	0.0%	0	0.0%	
Total	1,368	100.0%	0	0.0%	66	100.0%	0	0.0%	

Number and Type of Public Schools For the Year Ended June 30, 2009

Туре	Number
Elementary	13
Middle/Jr. High	6
Secondary	4
Combination	1
Total	24

Note: Schools opened or closed during the fiscal year are included in this schedule.

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2008

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Principals	0	1	4	3	8	0,	14	30
Assistant Principals	0	0	20	3	5	3	5	36
Classroom Teachers	146	150	417	174	148	118	215	1,368
Total	146	151	441	180	161	121	234	1,434

Public School Staff Data: Average Salaries

For the Year Ended June 30, 2009

	 Classroom eachers	Classroom Teachers Excluding ROTC and Rehired Retirees		
Average Classroom Teachers' Salary Including Extra Compensation	\$ 49,953	\$	49,785	
Average Classroom Teachers' Salary Excluding Extra Compensation	\$ 48,266	\$	48,089	
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	1,409		1,401	

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipend and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

Class Size Characteristics As of October 1, 2008

	Class Size Range												
	1 -	20	21 -	- 26	27 -	- 33	34+						
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number					
Elementary	46.0%	1,401	50.2%	1,529	3.6%	109	0.2%	7					
Elementary Activity Classes	27.2 <u>%</u>	140	32.3%	166	19.6%	101	20.8%	107					
Middle/Jr. High	30.3%	314	47.7%	495	22.1%	229	0.0%	C					
Middle/Jr. High Activity Classes	7.8%	12	20.3%	31	27.5%	42	44.4%	68					
High	41.5%	866	34.5%	719	22.8%	475	1.3%	27					
High Activity Classes	53.6%	209	9.2%	36	16.4%	64	20.8%	81					
Combination	96.9%	155	2.5%	4	0.6%	1	0.0%	0					
Combination Activity Classes	91.7%	22	0.0%	0	0.0%	0	8.3%	2					

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) - "All Testers" For the Year Ended June 30, 2009

District Achievement			Eng#sh La	inguage Art	5				Math	<u>ematics</u>		
Level Results	2	009	2008		2007		2009		2008		2	007
Students	Number	lumber Percent Numb		Number Percent		Number Percent		Number Percent		Percent	Number	Percent
Grade 4												
Advanced	76	4.7%	67	4 4%	53	3.6%	86	5.3%	95	6.3%	70	4.8%
Mastery	352	21.8%	357	23.6%	336	23.1%	235	14.5%	298	19.7%	239	16.4%
Basic	746	46.2%	655	43.3%	664	45.7%	726	44.9%	628	41.5%	693	47.7%
Approaching Basic	292	18,1%	291	19.2%	268	18.3%	306	18.9%	292	19.3%	265	18.2%
Unsatisfactory	150	9.3%	144	9.5%	134	9.2%	264	16.3%	201	13.3%	186	12 8%
Total	1,616	100.0%	1,514	100.0%	1,453	100.0%	1,617	100.0%	1,514	100.0%	1,453	100,0%

District Achievement			Se	lence					Socia	l Studies		
Level Results	2009 Number Percent		Z	2008 2007		007	2009		2	008	2007	
Students			Number	Percent	Number	Number Percent		Number Percent		Number Percent		Percent
Grade 4			-								<u> </u>	
Advanced	138	8.6%	44	2.9%	78	5.4%	45	2.8%	36	2.4%	63	4.39
Mastery	298	18.5%	329	21.7%	308	21.2%	278	17,2%	327	21.6%	243	15 89
Basic	730	45.2%	713	47.1%	704	48.5%	789	48.9%	701	48.4%	822	56.79
Approaching Basic	320	19,8%	336	22 2%	280	19.3%	280	17.4%	266	17.8%	188	13.0%
Unsatisfactory	128	7.9%	91	6.0%	83	5.7%	221	13.7%	182	12.0%	134	9,29
Total	1,614	100.0%	1,613	100.0%	1,453	100.0%	1,613	100.0%	1,512	100.0%	1,450	100.0%

District Achievement	<u> </u>		English La	inguage Art					Math	ematics	_	
Level Results	2	009	2	008	20	007	2	009	2	008	2007	
Studenta	Number	lumber Percent Number Percen		Percent	Number Percent		Number Percent		Number	Percent	Number	Percent
Grade 8			_]	
Advanced	30	2 0%	30	2 1%	17	1.3%	210	14.3%	109	7.6%	184	12,29
Mastery	314	21.4%	257	17.8%	228	17.0%	172	11.7%	114	7.9%	122	9.1%
B asi c	703	47.9%	648	44.9%	672	50.1%	725	49.5%	777	53.9%	682	49.3%
Approaching Basic	327	22.3%	401	27 8%	354	26.4%	198	13.5%	292	20.2%	251	18.7%
Unsatisfactory	93	6.3%	106	7.4%	71	5.3%	181	11.0%	150	10.4%	143	10.7%
Total	1,467	100.0%	1,442	100.0%	1,342	100.0%	1,466	100.0%	1,442	100.0%	1,342	100.0%

District Achievement	ļ		Sa	ence					Socia	Studies			
Level Results	20	009	2	2008		207	2	009	2	800	2007		
Students	Number Percent		Number Percent		Number	Percent	Number Percent		Number Percent		Number	Percent	
Grade 8	ļ												
Advanced	129	8.8%	30	2 1%	43	3.2%	51	3.5%	18	1.1%	20	1.5%	
Mastery	375	25.6%	436	30.4%	305	22.8%	313	21.5%	258	18.0%	219	16.4%	
Basic	535	36.5%	530	37 0%	568	42.4%	712	48.8%	672	46.8%	691	51.6%	
Approaching Basic	270	18.4%	281	19.6%	292	21.8%	226	15.5%	319	22.2%	267	20 0%	
Unsatisfactory	155	10,6%	158	10 9%	132	9.9%	157	10.8%	170	11.8%	141	10.5%	
Total	1,464	100.0%	1,433	100.0%	1,340	100.0%	1,459	100.0%	1,435	100.0%	1,338	100.0%	

The Graduation Exit Exam (GEE)- "Initial Testers" For the Year Ended June 30, 2009

District Achievement	L	£ı	nglish Lang	uage Arts					Mathen	natics				
Level Results	2	2009		2009 2008		08	2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade 10														
Advanced	48	3.9%	12	1.0%	27	2.2%	239	19.6%	182	15.3%	118	9.4%		
Mastery	232	19.0%	165	13.9%	175	14.3%	237	19.4%	233	19.6%	260	21.2%		
Basic	630	51.5%	616	51.9%	599	48,8%	541	44.4%	512	43.1%	555	45.2%		
Approaching Basic	234	19,1%	232	19.5%	287	23.4%	142	11,6%	146	12.3%	161	13.1%		
Unsatisfactory	80	8.5%	163	13.7%	140	11.4%	60	4.9%	116	9.8%	137	11.1%		
Total	1,224	100.0%	1,188	100.0%	1,228	100.0%	1,219	100.0%	1,189	100.0%	1,229	100.0%		

District Achievement			Scien	100			L		Social S	tudl as		
Level Results	2	2009 2008		08	2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11	-											
Advanced	76	6.80%	34	3.01%	49	5 75%	22	1,97%	6	0,53%	18	1.75%
Mastery	232	20.77%	177	15.65%	221	25.94%	180	14.35%	131	11,58%	137	13.34%
Basic	484	43.33%	517	45.71%	452	53,05%	641	57.49%	678	59,95%	621	60.47%
Approaching Basic	191	17 10%	267	23.61%	216	25.35%	181	16.23%	207	18.30%	164	15.97%
Unsatisfactory	134	12.00%	136	12.02%	89	10.45%	111	9.96%	109	9.64%	87	8.47%
Total	1,117	100.00%	1,131	100.00%	1,027	120.54%	1,115	100.00%	1,131	100.00%	1,027	100.00%

iLeap Tests For the Year Ended June 30, 2009

District Achievement Level	English Le	ngus ge Arts	Mather	netice	84 kg	Ince	Social	Studies
Results	2	003	200	2008		2009		49
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advenced	98	6.2%	210	13.3%	94	6.0%	14	0.99
Mestery	393	25 0%	341	21.7%	388	24.7%	415	28.49
Basic	640	40.7%	597	37.9%	621	39.5%	696	44.39
Approaching Basic	302	19 2%	244	15 5%	358	22,6%	283	18.0%
Unsatisfactory	140	8 9%	182	11 8%	111	7,1%	163	10,4%
Total	1573	100 0%	1574	100,0%	1572	100 0%	1571	100.0%

District Achievement Level	English La	nguage Arts	Mather	Mathematics		8sience		Studies
Results	2	600	2008		2009		2009	
Students	Number	Percent	Number	Percent	Mumber	Percent	Number	Persent
Grade 8								
Advanced	52	4.0%	98	7 5%	116	8,8%	61	4,5%
Mastery	241	18,3%	228	17.3%	300	22.8%	273	20.5%
Basic	592	45 0%	644	49.0%	569	43.5%	674	51.3%
Approaching Basic	273	20.8%	196	14.9%	226	17,2%	192	14.6%
Unsetinfactory	157	11.9%	149	11.3%	103	7.8%	113	8.5%
Total	1315	100 0%	1315	100 0%	1314	100,0%	1313	100,0%

District Achievement Level	English La	nguege Arts	Mather	nabos	Solence		Spoint Studies	
Results	2	2009		2009		2009		09
Students	Number	Percent	Number	Percent	Mumber	Percent	Number	Percent
Grade \$	· · · · · ·							
Advanced	40	2,8%	150	10 6%	84	5,9%	134	9.5%
Maxiety	245	17.3%	260	18.4%	325	23 0%	232	16.5%
Basic	695	49.1%	710	50.2%	600	42.5%	675	47.9%
Approaching Basic	281	19.9%	156	11.0%	280	19.8%	231	16.4%
Unactistactory	154	10 9%	139	9.8%	123	8.7%	137	9.7%
Total	1415	100.0%	1415	100 0%	1412	100.0%	1409	100 09

District Achievement Level	English La	nguaga Arts	Mather	natios	Sale	пае	Social:	Studies
Results	2	2009		2008		2009		01
	Number	Persent	Number	Percent	Mumber	Percent	Number	Percent
Grade 7								
Advanced	63	4 6%	145	10.7%	65	4.6%	43	3.2%
Mastery	251	18.5%	293	21,5%	359	26.5%	331	24.5%
Basic	634	45 7%	630	46,3%	548	40,4%	662	49.0%
Approaching Basic	294	21.6%	182	13,4%	270	19.8%	227	16.6%
tineetistactory	117	8.6%	110	8.1%	115	8.5%	69	6.6%
Total	1359	100.0%	1360	100.0%	1357	100 0%	1352	100.0%

District Achievement Level	English La	yguage Arts	Arts Mathematics		
Results	20	C9	200	3	
	Number	Percent	Number	Percent	
Grade 9					
Advanced	27	1,9%	175	12.3%	
Mastery	241	17.0%	293	20.5%	
Basic	762	53.6%	630	44.3%	
Approaching Basic	299	21 0%	184	12.8%	
Unsatisfactory	92	65%	140	9.6%	
Total	1421	100 0%	1422	100 0%	

Resp Tests For the Year Ended June 30, 2008 (continued)

District Achievement Le	rvel English L	ingunge Arts	Mathen	Mathematics		пре	Scoke!	Station
Results		2007	2007		2007		20	67
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3			[
Advanced	77	57%	121	8 9%	101	7.4%	57	4.2%
Mastery	320	23.5%	312	22.0%	290	21.3%	303	22 3%
Basic	555	40 8%	554	40 7%	574	42.2%	524	45 9%
Approaching Basic	285	21.0%	244	17.9%	284	20.9%	249	18.3%
Unsatisfactory	123	9.0%	130	9,6%	111	8 2%	125	9 3%
Total	1360	100 0%	1381	100 0%	1360	100.0%	1359	100 0%

District Achievament Level	English La	nguapa Arts	Mathen	natios	Saje	cience Social 8		Studies
Results		007	200)7	20	07	20	07
Students	Number	Percent	Number	Percent	Mumber	Percent	Number	Parcent
Grade 5								_
Advanced	96	4.7%	116	5.2%	59	4.2%	81	4.3%
Mastery	236	16 8%	226	18.1%	271	19.1%	261	18 49
Basic .	579	40.8%	607	42.8%	563	39.7%	687	47.09
Approsching Basic	256	18 0%	209	14.7%	335	23.7%	245	17.39
Unsatisfactory	282	19 9%	259	183%	189	13 3%	184	13 0%
Total	1419	100 0%	1419	100,0%	141B	100,0%	1416	100.09

	District Achievement Level	English La	nguage Arts	Mathen	Mathematics		en:ce	Social !	Studies
·	Results	2	2007		2007		2007		07
Students		Number	Percent	Number	Percent	Number	Parcent	Mumber	Percent
Grade 6									
Advanced		41	2 9%	131	9 2%	58	4,1%	81	5.7%
Mastery		236	18,5%	215	15,1%	314	22.1%	179	12.6%
Basic		691	48,5%	738	51 8%	616	43 3%	721	50 7%
Approaching Basic		319	22.4%	201	14 1%	327	23 0%	293	20.6%
Unsalistactory		139	9,7%	143	10.0%	109	7.7%	149	10 5%
	Total	1426	100,0%	1425	100,0%	1424	100 0%	1423	100,0%

District Achievement Level	English La	inguage Arts	Mathen	ratios	Scie	III CO	Scoig (Studies
Results		007	200	7	20	07	20	07
	Mumber	Percent	Number	Persent	Number	Percent	Number	Percent
Grade 7						_		
Advanced	76	5,4%	134	9.5%	39	2 8%	27	1.8%
Mastery	223	15,9%	227	16.2%	207	21 2%	247	17.6%
Basic.	613	43,7%	653	45,5%	592	42.2%	700	49.9%
Approaching Sasic	343	24 4%	218	15 4%	325	23 1%	274	19.5%
Unsatisfactory	149	10,6%	175	12.5%	151	10.8%	155	11.0%
Total	1404	100,0%	1405	100.0%	1404	100.0%	1403	100.0%

District Achievement Level	English La	nguege Arts	Mathen	na tion
Results	2	907	200	7
	Number	Percent	Number	Percent
Grade 5				
Advanced	17	1.3%	106	8,0%
Mastery	208	15.7%	196	14,8%
Besic	655	49 6%	646	48,9%
Approaching Basic	334	25 3%	183	13.9%
Unsatisfactory	107	8 1%	190	14.4%
Total	1321	100.0%	1321	100.0%

(Leap Tests For the Year Ended June 30, 2009 (continued)

District Achievement Level	English La	nguage Arts	Mather	Mathematics		Science		Studies
Results		2009		2009		2009		09
Students	Number	Percent	Number	Percent	Number	Perosm	Number	Percent
Grade 3								
Advanced	88	6 1%	127	6.8%	86	46%	67	4.7%
Mastery	281	19 5%	272	16.9%	223	15.5%	261	18 2%
Basic	600	41,7%	565	39 3%	635	44 2%	687	47.9%
Approaching Basic	301	20.9%	261	19.5%	361	25.1%	284	19.8%
Unsatisfactory	170	11.8%	194	13.5%	152	10.6%		9.4%
Total	1440	100.0%	1439	100.0%	1437	100.0%	1434	100.0%

District Achievement Level	English La	nguage Arts	Mather	natics	Science		Social	Studies
Results	20	2009		2009		2009		09
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	57	4.4%	130	10.0%	52	4.0%	51	3.9%
Mastery	239	18.4%	209	16.1%	253	19.5%	253	19,5%
Banc	592	45.6%	589	45 4%	553	42.7%	641	49,5%
Approaching Basic	252	19.4%	196	15 1%	328	25.3%	213	18.4%
Unsatisfactory	158	12,2%	174	13 4%	110	8.5%		10 6%
Total	1298	100 0%	1298	100 0%	1296	100.0%	1296	100 0%

District Achievement Level	English Language Arts 2009		Mathematics 2009		Science 2009		Social Studies 2009	
Results								
Students	Number	Persent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	31	2.2%	141	99%	56	3 9%	72	5 1%
Mastery	235	16 5%	183	12 8%	247	17.3%	188	13.2%
Basic	699	49.0%	689	48.3%	67 0	47.0%	678	47.7%
Approaching Basic	302	21 2%	209	14.7%	332	23.3%	320	22.5%
Unsatisfactory	159	11.2%	204	14,3%	120	8 4%	164	11.5%
Total	1426	100.0%	1426	100 0%	1425	100.0%	1422	100.0%

District Achievement Level Results	English La	English Language Arts		Mathematics		Solence		Social Studies	
	2009		2009		2009		2009		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 7									
Advanced	86	6 2%	124	8.9%	25	1.8%	41	3.0%	
Mastery	227	16 3%	227	16 3%	256	18,4%	238	17.1%	
Basic	654	46.9%	698	50.1%	656	47 2%	713	51.3%	
Approaching Basic	310	22 3%	206	148%	322	23 1%	236	17 0%	
Ungatisfactory	116	8.3%	137	98%	132	9.5%	161	11.6%	
Total	1393	100.0%	1392	100.0%	1391	100.0%	1389	100.0%	

District Achievement Level	English La	Mathematics 2003		
Results				
	Number	Percent	Number	Percent
Grade 9				
Advanced	14	1 1%	135	10.3%
Mastery	226	17.3%		13.4%
Basic	751	57,4%	705	53 9%
Approaching Basic	247	18.9%	173	13.2%
Unsatisfactory	. 71	5 4%	120	9.2%
Total	1309	100 0%	1309	100.0%



Donald A. Songy Superintendent

Edward Price Board President District 3

Patricia Russo Board Vice President District 7B

EVERY CHILD SUCCESSFUL IN AN EVER-CHANGING WORLD

P.O. BOX 189 DONALDSONVILLE, LOUISIANA 70346 (225) 473-7981 or (225) 621-2300 www.apsb.org

Catherine Davis, District 1 Jody Elisar, District 2 Kerry Diez , District 4A John Murphy, District 4B A. J. Nickens, District 5A Taft Kleinpeter, District 5B Steve Broussard, District 6A Harold Jarresu, District 6B Troy J. Gaucresu, Sr. District 7A

CORRECTIVE ACTION PLAN

December 18, 2009

Louisiana Legislative Auditor

Ascension Parish School Board respectfully submits the following corrective action plan for the year ended June 30, 2009.

Name and address of independent public accounting firm:

Postlethwaite & Netterville, APAC

326 E. Cornerview Gonzales, LA 70737

Audit period:

July 1, 2008 - June 30, 2009

The findings from the December 18, 2009 schedule of findings and questioned costs are discussed below. The findings are numbered consistently with the numbers assigned in the schedule.

FINDINGS - FINANACIAL STATEMENT AUDIT

2009-01 Internal Controls over Payroll

Recommendation: The School Board should implement a policy which delineates the authority given to

employees that can change payroll rates from those who are authorized to process payroll.

Action taken:

The School Board will implement a policy which delineates the authority given to

employees that can change payroll rates from those who are authorized to process

payroll.

the call Louisiana Legislative Auditor has questions regarding this plan, please Erin Tureau at (225) 391-7076.

Sincerely,

Donald Songy Superintendent December 18, 2009

To the Members of the Ascension Parish School Board Donaldsonville, LA.

In planning and performing our audit of the financial statements of Ascension Parish School Board (School Board) as of and for the year ended June 30, 2009, in accordance with auditing standards generally accepted in the United States of America, we considered Ascension Parish School Board's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

However, during our audit we became aware of several matters that are opportunities for strengthening internal controls and operating efficiency. (We previously reported on the School Board's internal control in our reported dated December 18, 2009.) This letter does not affect our report dated December 18, 2009, on the financial statement of Ascension Parish School Board.

We will review the status of these comments during our next audit engagement. We have already discussed this comment and suggestions with various School Board personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. The following is a description of items that were of such significance to comment in a formal management letter.

2009-01 USER/SYSTEM ACCESS

Finding: There is no formal process in place for removing an employee's access from the network and to system applications upon their termination.

Recommendation: The School Board should have a documented approval process implemented whereby the appropriate supervisor or Human Resource department notifies proper personnel to ensure proper and timely termination of access within the application systems and network.

This information is intended solely for the use of the Board Members and management of the Ascension Parish School Board and should is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statutes 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Sincerely,

Postlethwaite & Netterville

Postlethwait of Metherelle





Donald A. Songy Superintendent

Edward Price Board President District 3

Patricia Russo Board Vice President District 7B P.O. BOX 189 DONALDSONVILLE, LOUISIANA 70346 (225) 473-7981 or (225) 621-2300 www.apsb.org Catherine Davis, District 1
Jody Elisar, District 2
Kerty Diez, District 4A
John Murphy, District 4B
A. J. Nickens, District 5A
Taft Kleinpeter, District 5B
Steve Broussard, District 6A
Harold Jarresu, District 6B
Troy J. Gautresu, St. District 7A

RESPONSE TO MANAGEMENT LETTER FINDINGS

December 22, 2009

Louisiana Legislative Auditor,

The Ascension Parish School Board respectfully submits the following response to the management letter findings issued on December 18, 2009 for the year ended June 30, 2009.

Name and address of independent public accounting firm:

Postlethwaite & Netterville, APAC 326 E. Cornerview Gonzales, LA 70737

Audit period: July 1, 2008 – June 30, 2009

The findings from the June 30, 2009 management letter are discussed below. The findings are numbered consistently with the numbers assigned in the management letter.

2009-01 USER/SYSTEM ACCESS

Finding: There is no formal process in place for removing an employee's access from the network and to system applications upon their termination.

Recommendation: The School Board should have a documented approval process implemented whereby the appropriate supervisor or Human Resource department notifies proper personnel to ensure proper and timely termination of access within the application systems and network.

Action Taken: The School Board shall implement the following procedure to ensure proper and timely termination of access within the application systems and network: APSB shall have the Administrative Assistant in the Human Resources Department make timely notification to the APSB Technology Department (the Helpdesk Coordinator, or other individual approved by the Director of IS and Tech) of all personnel terminations, resignations, retirements, and deaths as approved by the Director of Human Resources. This notification shall be made as close to the effective date of the terminating action as possible within the existing processes and shall be automated within the new accounting system as it is implemented.

If further information is needed, please contact me at (225) 473-7981.

Sincerely,

Donald Songy Superintendent